



# Flynn At Home Learning



Week Of: 5/11 through 5/15

Day	ELA/Writing/Reading/Word Work For Mrs. Grotjahn: create a Google doc and share or email her For Mrs. Mitwede: create a Google doc and share or submit in Google classroom. <b>*Remember you can always take a picture and send that as well*</b>	Math	MAPE- Music, Art, P.E.
Monday	<p><b>15 min- Writing</b> On paper (full page) or in google docs (half page), respond to the writing prompt: <i>If the walls of your house could talk, what would they say about you?</i></p> <p><b>15 min- Reading</b> On your iPad, go into <b>CLEVER</b> and then the <b>SCHOLASTIC AT HOME</b> app under Math/ELA. You can choose the 3-5 grade option or the 6-9 grade option to read and then answer the question (half sheet of paper). This week is all non-fiction. <b>3-5 Option:</b> Week 4 Day 17; <u>Secrets of the Statue. What happened to the statue as a result of WWI?</u> <b>6-9 Option:</b> Week 1 Day 4; <u>Should video gaming be a sport? Do you agree or disagree? Support your answer.</u></p>	<p><b>Waggle</b> Adding Fractions and Mixed Numbers or Subtracting Fractions and Mixed Numbers *This is a continuation from last week, once you have worked for 15-20 minutes you may stop for the day.</p> <p>Getting to Waggle</p> <ol style="list-style-type: none"> <li>1. Click on the ECASD start page app on your I-pad</li> <li>2. Click on Clever near the bottom</li> <li>3. Click on Waggle (look for the flying pig)</li> <li>4. Username is your long ID number and password is your lunch pin number</li> </ol>	<p>Compose your own piece by playing Rock, Paper, Scissors with a friend or family member. Print/use the worksheet for your grade level and get started. Once the sheet is filled out, try clapping or playing your composition. <a href="#">gr 3/gr 4 Rock, Paper, Scissors Composition</a></p>
Tuesday	<p><b>15 min- Writing</b> On paper (full page) or in google docs (half page), respond to the writing prompt: <i>I feel good about who I am when...</i></p> <p><b>15 min- Reading</b></p>	<p><b>Waggle</b> Adding Fractions and Mixed Numbers or Subtracting Fractions and Mixed Numbers *This is a continuation from last week, once you have worked for 15-20 minutes you may stop for the day.</p>	<p>BONUS: Thanks to Mrs. Weiland-Schuster for these extra fun and challenging math activities. Click here to access: <a href="https://ecask12wi-my.sharepoint.com/:w/g/personal/pweilandshuster_ecasd_us/Eb6L69WxWbhGnn4nXB1y-e8BE2FWW1ZzIDSUmfamRMum2g?e=4%3Anl2">https://ecask12wi-my.sharepoint.com/:w/g/personal/pweilandshuster_ecasd_us/Eb6L69WxWbhGnn4nXB1y-e8BE2FWW1ZzIDSUmfamRMum2g?e=4%3Anl2</a></p>

	<p><b>3-5 Option:</b> Week 1 Day 4; <u>What's in a Name?</u>; <i>Why is our city named Eau Claire? Could it be called something else?</i></p> <p><b>6-9 Option:</b> Week 1 Day 2; <u>How TV Changed America</u>; <i>List 3 advantages and disadvantages.</i></p>		<p><a href="https://www.gogobooks.com/author/9&amp;CID=bb97b3b1-f847-32ec-fca4-b46f4e2d6d3b">dx6&amp;at=9&amp;CID=bb97b3b1-f847-32ec-fca4-b46f4e2d6d3b</a></p>
<b>Wednesday</b>	<p><b>15 min- Writing</b> On paper (full page) or in google docs (half page), <i>write a thank you letter to an adult at Flynn who has made an impact on you and tell them why.</i></p> <p><b>15 min- Reading</b> <b>3-5 Option:</b> Week 3 Day 15; <u>Titanic Treasure</u>; <i>What was the author's purpose in writing this article?</i> <b>6-9 Option:</b> Week 1 Day 3; <u>Girl Hero of the American Revolution</u>; <i>A person's legacy is there lasting impact. What would you like your legacy to be?</i></p>	<p><b>Think Central</b> Math Activity Center G4 *click Fluency Practice *click Review Multiplication Facts</p>	<p><b>Scavenger Hunt or Avengers Fitness</b> <b>Scavengers Hunt:</b> Find the items in the video to earn points: Click <a href="#">HERE</a> Or <b>Avengers Fitness:</b> Train like an avenger: Click <a href="#">HERE</a> <b>Bonus Activity:</b> Practice Sprinting (running fast) Place a line on the ground with chalk or use a stick. Take 50 large steps away from the end line and put down another line. This is your start line. Run as fast as you can from one line to the other. How fast can you do it? Race a parent/sibling. Try it from 60 or 70 steps too.</p>
<b>Thursday</b>	<p><b>15 min- Writing</b> On paper (full page) or in google docs (half page), respond to the writing prompt: <i>Write about a significant event in history (like the Titanic Sinking, Civil War, etc.). Pretend you were there and write about the who/what/when/where/why/how of the event, as well as what you can touch, taste, see, hear, and smell.</i></p> <p><b>15 min- Reading</b> <b>3-5 Option:</b> Week 2 Day 7; <u>Defying Gravity</u>; <i>How did failing help Browning to accomplish his goal?</i> <b>6-9 Option:</b> Week 1 Day 3; <u>Hey Human</u>; <i>Try to communicate with someone using</i></p>	<p><b>Think Central</b> Math Activity Center G4 *click Fluency Practice *click Review Division Facts</p>	<p>Virtual Field Trip to the San Diego Zoo <a href="https://zoo.sandiegozoo.org/">https://zoo.sandiegozoo.org/</a></p> <p>Check out the live cams, watch the animals, journal about the animals you see and what they do, write a fiction story about an animal that you see, or create a research brochure with facts about an animal(s) you saw.</p>

	<i>only facial expressions and write about the experience.</i>		
<b>Friday</b>	<p><b>15 min- writing</b> Finish your historical perspective story from yesterday.</p> <p><b>15 min- Reading</b> <b>3-5 Option:</b> Week 4 Day 18; <u>Wild World</u>; <i>What does BIOME mean and list some examples.</i> <b>6-9 Option:</b> Week 1 Day 4; <u>Not So Far, Far Away</u>; <i>What are the latitude and longitude of Eau Claire? Disney World (Florida)? Las Vegas?</i></p>	<p><b>Think Central</b> Math Activity Center G4 *click Games *click any Poggles game</p>	<p><b>Art: COLOR!</b> Choose a project from the included directions at the end of the calendar. The same information can be found in PDF form on the <a href="#">MAPE tab of the Flynn At-Home Learning</a> page—all the links should work from there!</p> <p><b>You can upload a photo of your work to <a href="#">Artsonia!</a></b> -- Ms Kurtz</p>

### Additional Learning Opportunities

Topic/Subject	Math	Reading/Writing	Science/Social Studies	Art-Music-Physical Education
	<p><b>Think Central</b> Math Activity Center *Click Math Readers *Choose a book to read 😊</p> <p>Play: 21 Wins the Round <a href="https://ecasd.k12wi-my.sharepoint.com/:w/g/personal/pweilandschuster_ecasd_us/Eb6L69WxWbhGnn4nXB1y-e8BE2FWW1ZzIDSUmfamRMum2g?e=4%3Anl2dx6&amp;at=9&amp;CID=bb97b3b1-f847-32ec-fca4-b46f4e2d6d3b">https://ecasd.k12wi-my.sharepoint.com/:w/g/personal/pweilandschuster_ecasd_us/Eb6L69WxWbhGnn4nXB1y-e8BE2FWW1ZzIDSUmfamRMum2g?e=4%3Anl2dx6&amp;at=9&amp;CID=bb97b3b1-f847-32ec-fca4-b46f4e2d6d3b</a></p>	<p>Use Waggle to work on given ELA skills.</p> <p>Read a chapter book of your choice.</p> <p>Write a letter to yourself 20 years from now and talk about your COVID learning experience</p> <p>Write a second thank you</p>	<p>*Get outside and enjoy nature 😊</p> <p>Virtual Field Trip to the San Diego Zoo <a href="https://zoo.sandiegozoo.org/">https://zoo.sandiegozoo.org/</a></p> <p>Check out the live cams, watch the animals, journal about the animals you see and what they do, write a fiction story about an animal that you see, or create a research</p>	<p>Additional bonus materials for Music, Art and Phy Ed can be found on Flynn's At Home Learning page. To get there, click link or enter the address below. Remember to check back periodically to see if new activities have been added.</p> <p><a href="https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE">https://www.ecasd.us/Flynn-Elementary/Academics/At-Home-Learning/M-A-PE</a></p> <p>Thank you! Ms. Kurtz - Art (<a href="mailto:rkurtz@ecasd.us">rkurtz@ecasd.us</a>) Mrs. Ahrens - Music (<a href="mailto:eahrens@ecasd.us">eahrens@ecasd.us</a>)</p>

		letter to an adult at Flynn.	brochure with facts about an animal(s) you saw.	Mrs. Rubeck - PE ( <a href="mailto:crubeck@ecasd.us">crubeck@ecasd.us</a> )
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If you need homework help or have questions let us know.

Mrs. Grotjahn [ngrotjahn@ecasd.us](mailto:ngrotjahn@ecasd.us), Mrs. Mitwede [mmitwede@ecasd.us](mailto:mmitwede@ecasd.us), Mrs. Hebert [hherbert@ecasd.us](mailto:hherbert@ecasd.us), Mrs. Wendtland [hwendtland@ecasd.us](mailto:hwendtland@ecasd.us)

## At-Home Art for Flynn Flyers

Choose from the options below (one or both) to explore the Element of Art: COLOR.  
*COLOR is created when light reflects off an object; this is why you can't see color in the dark.*

Week of May 11-15, 2020

***Upload a photo of your completed art to Artsonia under 5/11 Elements of Art: COLOR using school code: ZBMZ-TMYX!***

I'd love to see what you have made!

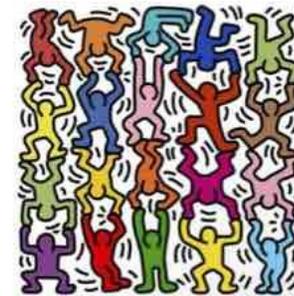
### ART CHOICE #1: Found Object Color Wheel or Rainbow



Go around your home and search for different colored objects to create a color wheel. Be sure to put your colors in the **correct order** - red, orange, yellow, green, blue, violet!



### Inspiration Artist Keith Haring



#### "Acrobats II"

Keith Haring was an American pop artist, who drew simple, colorful images in New York's subway!

Learn how to paint like Keith Haring. [Click here.](#)

#### BONUS RESOURCES

Want to learn more about COLOR? Check out these ideas!

### ART CHOICE #2: WARM OR COOL NON-OBJECTIVE DRAWING

Choose warm (reds, yellows, oranges) or cool (greens, blues, and purples) colors to create a non-objective or abstract drawing.

- 1) Start by creating a line or simple scribble. Try adding details!
- 2) Then, color the spaces with warm or cool colors.