

The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide summative assessment program designed to provide information about what students know in core academic areas and whether they can apply what they know. The WSAS includes:

Assessment	Description	Grades	Assessment Window
<u>Wisconsin Forward Exam</u>	Wisconsin Forward Exam is a summative assessment that measures what students have learned in the areas of English Language Arts, Mathematics, Science and Social Studies.	Grades 3-8 in English Language Arts (ELA) and Mathematics, at grades 4 and 8 in Science, and 4, 8 and 10 in Social Studies.	March 28 – May 20, 2016
<u>Dynamic Learning Maps (DLM)</u>	The DLM™ assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of ELA and Mathematics.	Grades 3-8 in English Language Arts (ELA) and Mathematics, at grades 4 and 8 in Science, and 4, 8 and 10 in Social Studies.	March 28 – May 20, 2016
<u>ACT Aspire</u>	ACT Aspire Early High School is a summative assessment that measures what students have learned in the areas of: English, Reading, Math, Science and Writing.	Grades 9 & 10	May 11 and 12, 2016
<u>The ACT Plus Writing</u>	Tests include Reading, Math, English, Science and Writing. The ACT Plus Writing helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests.	Grade 11	March 1, 2016
<u>ACT WorkKeys</u>	Tests included in the state administration are Applied Mathematics, Locating Information and Reading for Information. The ACT WorkKeys system is used to help students understand how they can improve their career readiness skills and helps employers determine whether individuals are qualified for positions.	Grade 11	March 2, 2016

PALS is a required screener by the State of Wisconsin to be administered to all 4-year-old kindergarten to 2nd grade students enrolled in public school districts and charter schools.

Assessment	Description	Grades	Assessment Window
<u>PALS</u>	Wisconsin teachers use PALS to identify students at risk of developing reading difficulties, diagnose students' knowledge of literacy fundamentals, monitor progress and plan instruction that targets students' needs. Student data collected from PALS provides a direct means of matching literacy instruction to specific literacy needs.	PreK – 2nd Grade	September 14 – 25, 2016 January 11 – 22, 2016 May 9 – 20, 2016