

**OFFICIAL PROCEEDINGS OF THE BUDGET HEARING  
& SPECIAL MEETING OF THE  
BOARD OF EDUCATION, EAU CLAIRE, WISCONSIN, OCTOBER 24, 2011  
PRESIDENT CRAIG PRESIDING**

Following the Pledge of Allegiance, President Craig called the meeting to order at 6:00 pm. Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

Roll call was taken and the following commissioners were present: Craig, Duax, Faanes, Janke, Johnson, Shiel and Wogahn. Absent: None. Student Representatives Joe Luginbill and Amal Javaid were also present.

**PUBLIC HEARING ON THE 2011-2012 EAU CLAIRE AREA SCHOOL DISTRICT BUDGET**

President Craig asked for public comment on the 2011-12 budget. No one came forward.

**PUBLIC FORUM**

No one signed up to address the Board.

**CONSENT RESOLUTION AGENDA**

Com. Duax moved, seconded by Com. Wogahn, to approve the consent resolution agenda consisting of the following items:

- ◆ Adoption of the 2011-12 ECASD Budget
- ◆ Referendum-Related Bids:
  - ✓ Asphalt Pavement -- Monarch Paving - \$582,819. All Elementary Schools
  - ✓ Masonry Work -- Market and Johnson - \$2,048,579, Putnam and Robbins  
V & S Construction - \$1,139,400, Sherman
  - ✓ Roofing & Sheet Metal -- Quality Roofing - \$903,700
  - ✓ Aluminum, Glass & Glazing – Esser Glass - \$825,747. All Elementary Schools
  - ✓ Elevators -- Braun Elevator - \$93,800
  - ✓ Plumbing Work -- Joe DeBelak Plumbing - \$1,139,886, All Elementary Schools
  - ✓ HVAC -- Certified - \$4,136,671
  - ✓ Temperature Control -- North American Mechanical - \$492,595
  - ✓ Electrical Work -- Total Electric - \$1,215,500, Putnam. Hudson Electric - \$2,249,844, Robbins and Sherman

Consent resolution agenda items approved by unanimous roll call vote.

## **ADJOURN TO BOARD FORWARD**

Com. Wogahn moved, seconded by Com. Janke, to adjourn to Board Forward. Carried by unanimous voice of acclamation.

The budget hearing & special meeting adjourned at 6:05 p.m.

Submitted by Patti Iverson, Executive Assistant

**BOARD FORWARD  
BOARD OF EDUCATION – EAU CLAIRE, WISCONSIN  
OCTOBER 24, 2011**

All Board members were present as well as members of the District Leadership Team.

1. Board Forward Agenda

A. Report Out on Action Steps & Measures Identified by Administrators for the Vision Goals

Superintendent Heilmann shared a document that provided administrative feedback on the District's five-year vision goals. It included modified mission and vision statements and incorporated the Teaching & Learning Department's 90-day post-secondary readiness action plan. It included the estimated time commitment and beginning/ending times.

Prioritization of efforts (day-to-day leadership vs. sustaining the post-secondary readiness initiatives to change the culture in the District) was discussed. It was noted that it is not unusual for substantive changes to take five years or more.

The extent to which there is a total buy-in of post-secondary readiness initiatives was discussed. Whether the complexity of those initiatives can be summarized in one page was also discussed. The Board felt it would be helpful to have specific examples to explain how the District is preparing all students for post-secondary success.

The Community Conversation is showing the public what the District is doing in regards to PSR and shows the educational data that is leading the District where it needs to go. The District must acknowledge that it might not be as good with segments of the population as it should be. To reach those students, resources may need to be taken from other places. The District must decide if it is prepared to attach results to interventions.

The whole topic of data assessment was discussed. Many data sources are coming together but to manage, interpret and utilize all that data is overwhelming. The need for a data assessment position was again emphasized. The data can provide the necessary rationale for making decisions.

Several suggestions were made for revising the vision including use the term 'life-long learning,' 'education' rather than 'opportunities,' and 'interventions' rather than 'without remediation.' Com. Johnson felt it was more important to promote lifelong learning and civic engagement than focus narrowly on particular academic skills that may never be used.

The following vision was suggested: “All children are prepared for post – secondary education” and then another sentence would be added to define education. This will be discussed at a future Board meeting, and the Board will be asked to endorse it once it is finalized.

2. The Inter-Relationships Between Vision, Budget & Employee Handbook

A comment was made that the discussions on the handbook, budget and Board goals need to be brought together and interrelated. The Board talked about needing to have a philosophical discussion about things like flexible scheduling, post-secondary success, and student opportunities. The Board would come up with guiding principles they would endorse to guide the handbook and administration would then create the details.

Mr. Van De Water felt the biggest issue to deal with in the Employee Handbook was the definition of working conditions. On the other hand, Com. Johnson felt that if it isn't defined and tied into something, then there would be nothing to grieve.

3. Other Business

President Craig has secured the assistance of a facilitator to help the Board and DLT work through the cultural changes the District is facing in a mutually respectful way. The group will address the inevitable emotional and social capital that gets challenged when changes are taking place. The Board and DLT members agreed on scheduling the meeting on January 31, 2012, from 8 a.m. to 4 p.m.

**ADJOURN**

Com. Faanes moved, seconded by Com. Johnson, to adjourn Board Forward. Carried by unanimous voice of acclamation.

Meeting adjourned at 8:25 p.m.