

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 5

Date: March 11, 2003

Content Standards Strand (Letter):

D. THE LEARNING COMMUNITY

Content Standard

Students in Wisconsin will demonstrate the ability to work collaboratively in teams or groups, use information and technology in a responsible manner, respect intellectual property rights, and recognize the importance of intellectual freedom and access to information in a democratic society.

Rationale:

As a member of a community of learners, each individual's actions impact all members of that community. The workplace in the 21st century will be a collaborative environment requiring a high level of communication, problem-solving, and teamwork skills. The concept of the larger learning community suggests that all of us—students, teachers, administrators, parents, and other citizens—are interconnected in a lifelong quest to understand and meet our constantly changing information needs. The new learning community is not limited by time, place, age, occupation, or individual fields of study.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
D.8.1	Participate productively in workgroups or other collaborative learning environments				Why should I work productively in groups/teams?	
	collaborate with others to identify information needs and seek solutions	5	collaborate with others to identify information needs and seek solutions	PA O	How can sharing ideas help us solve problems?	
	demonstrate acceptance to new ideas and strategies from workgroup members	5	employ respect and compassion for other group members	PA O		
	determine workgroup goals and equitable distribution of individual or subgroup responsibilities and tasks	5	identify workgroup goals and equally share in responsibilities and tasks	PA O	Why is it important to act responsibly when using media and technology?	
	plan for the efficient use and allocation of time	5	develop timeline for the group work to the project	PA O	Why is it important to protect our intellectual freedom and rights?	
	complete workgroup projects on time	5	complete workgroup projects on time	PA O		
	evaluate completed projects to determine how the workgroup could have functioned more efficiently and productively	5	rate the workgroup and list needed improvements	CR		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

D.8.2	Use information, media, and technology in a responsible manner				
	return all borrowed materials on time	5	return all borrowed materials on time	PA O	
	describe and explain the school policy on technology and network use, media borrowing and Internet access	5	describe and explain the school policy on technology and network use, media borrowing and Internet access	SR	
	demonstrate responsible use of the Internet and other electronic resources consistent with the school's acceptable use policy	5	use the Internet and other on-line sources consistent with the school's acceptable use policy	PA O	
	recognize that using media and technology to defame or libel another person or group constitutes unacceptable behavior	5	tell why another person's files are private	O SR	
	identify and define the consequences of violations to the school's policy on media and technology use	5	explain the consequences of violations to the school's policy on media and technology use	O SR	
	recognize the need for privacy and protection of personal information	5	tell why your personal information should be kept private	O SR	

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