

Eau Claire Area School District Curriculum Map—FORM A

Course : Information Technology and Media Literacy Curriculum, Grade 3

Date: March 11, 2003

Content Standards Strand (Letter):
B. INFORMATION AND INQUIRY

Content Standard
 Students in Wisconsin will access, evaluate, and apply information efficiently and effectively from a variety of sources in print, nonprint, and electronic formats to meet personal and academic needs.

Rationale:
 Today's students face a present and future in which they will encounter unprecedented access to ever increasing amounts of information. Students must be prepared to evaluate critically each item of information in order to select and use information effectively in learning and decision-making for personal growth and empowerment. This critical evaluation requires that students have frequent opportunities to learn how knowledge is organized, how to find information, and how to use information in such a way that others can learn from them. Mastery of information and inquiry skills will prepare students to participate in a rapidly changing, information-based environment.

	Performance Standards	Grade Intro.	Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
B.4.2	Develop information seeking strategies				What is my purpose for searching for information?	
	identify possible sources of information including print, nonprint, electronic and human resources	3	identify possible sources of information related to the question to be researched	CR	How can I find information to fulfill my purpose? Which pieces of information will I select to communicate to others?	
	evaluate possible sources based on currency, genre and relevance to topic	3	select most relevant sources based on copyright date, topic, and reading level.	O	What mode of communication is most appropriate to convey my message?	
	recognize different ways to organize ideas, concepts and phrases	3	recognize different ways to organize ideas, concepts and phrases (eg. KWL,	CR	How well did I use the research process?	

Assessment Types: SR = Selected Response (matching, multiple choice, T/F) PA = Performance Assessment (performance or authentic tasks)
 CR = Constructed Response (short Answer/essay) O = Observation (interactive and non-interactive)

B.4.3	Locate and access information sources				
	locate materials using the classification system of the school library media center	2, 3	locate fiction by call number, first three letters of author's last name	O PA	
	identify and use printed or electronic catalogs to access materials in the school library media center	2, 3	demonstrate various searches using online catalog	O PA	Electronic catalog
	search for information by keyword, author, title, and topic or subject	3, 4	identify and use printed or online catalogs to access materials in the school library media center locate nonfiction by subject, Dewey Decimal call number search for information by keyword, author, title, and subject	O PA	Electronic catalog
	use an encyclopedia, dictionary, almanac, and atlas in print or electronic formats	3, 4	locate the topic and the information for your search	O PA	Electronic and print resources
B.4.4	Evaluate and select information from a variety of print, nonprint, and electronic formats				
	distinguish between fact and opinion	3	distinguish between fact and opinion	CR PA S	
	determine timeliness and validity of information sources	3	select most relevant sources based on copyright date	CR PA	
	recognize that graphics and images can be used to convey a message	3, 4	use critical viewing skills to evaluate the message in a visual	O PA	Graphic or word processing program
	identify the sponsoring organization or author for all resources	3	identify the author and publisher/producer of the resource	CR	
B.4.5	Record and organize information				
	record the sources of information as notes are taken	2, 3	list sources used in your research	PA	
B.4.7	Communicate the results of research and inquiry in an appropriate format				
	identify whether the purpose of the product or presentation is to inform, entertain, or persuade	3	describe purpose of the product or presentation: inform, entertain, or persuade	O CR PA SR	

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B.4.8	Evaluate the information product and process				
	review the criteria to be used in judging both the product (or presentation) and the process	3,4	explain how your presentation will be graded	CR	
	determine how well the product or presentation meets the original information need based on the criteria	3,4	evaluate how well your presentation answered the information need	PA	
	review the process based on the criteria	3	evaluate the process based on the criteria	PA	
	suggest ways in which the process and product can be improved	3	identify ways to improve process and product	CR	

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