



## JOB DESCRIPTION

<b>Job Title</b>	AGR Coach/Interventionist
<b>Department</b>	Teaching and Learning
<b>Reports To</b>	Building Principal
<b>Classification</b>	Certified
<b>Location</b>	
<b>Salary</b>	On Schedule
<b>Length of Contract</b>	School Year

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

## Job Summary

The AGR Coach/Interventionist will work as a colleague with classroom teachers to support student learning and reduce the achievement gap. The Coach/Interventionist will use data to inform and drive coaching and tutoring to assist classroom teachers in improving instruction in math or reading and to tutor students at risk of difficulty in math or reading.

## Essential Job Functions

- Works with classroom teacher to develop a student centered system of intervention that effectively works to close the achievement gap in math and reading.
- Ensures that students are able to master grade level standards and curriculum by providing one on one tutoring with students at risk of difficulty in math and/or reading.
- Communicates and demonstrates research-based instructional practices that result in increased student performance.
- Researches and prepares teaching materials for tutoring and/or intervention groups.
- Communicates with families regarding student progress and documents interventions and progress.
- Communicates with staff regarding student progress and grade level/student goals.
- Collaborates with classroom teachers and others to use student data to plan, implement, and alter instruction.
- Encourage professional growth and provide organized, individual, and/or group learning opportunities for teachers.
- Assists teachers with designing instructional decisions based on assessment data.
- Attends grade level planning and data meetings.
- Provides support in analyzing student assessment data.

### **Ancillary Job Functions**

- Performs other related duties as assigned.

**Required Qualifications** – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Current Wisconsin teaching license.
- Demonstrated knowledge of research based instructional strategies that engage all students.
- Appropriate content knowledge in Math and Reading.

**Preferred Qualifications** – Highly desired education, training, and/or experience that may be helpful in performing the job, if applicable.

- Minimum three years successful teaching experience.
- #316 Reading Teacher Certificate.

**Knowledge, Skills, and Abilities** – May be representative, but not all-inclusive, of those commonly associated with this position.

- Good communication and public speaking skills.
- Excellent organization and planning skills.
- Strong ability to work effectively with staff and parents in a positive manner.
- In-depth subject area knowledge.
- Knowledge of instructional methods, curriculum, and assessment.

**Work Environment** – Environmental or atmospheric conditions commonly associated with the performance of the functions of this job.

- Normal school/office environment and moderate noise levels.

**Physical Requirements** – The physical demands described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Must be able to sit and work at desk/computer for extended periods of time.
- Must be able to have repetitive wrist/hand/finger movement to work on computer and/or related office equipment.
- Must be able to talk, hear, grasp, and reach.