

***We will strive to base recommendations upon:***

1. Reliable, current, and projected demographic and housing-impact data from internal and external sources;
2. Utilization of best practice research;
3. Student access to equitable programs and services;
4. Building enrollment greater than 65% of capacity, not to exceed 100%;
5. When considering boundary changes, a balanced socio-economic makeup of the buildings;
6. An effort to maintain boundary changes for a minimum of 5 years;
7. Minimization of transportation time and costs;
8. Consideration of cost to maintain existing buildings vs. new construction;
9. New elementary school construction will provide a minimum of 3-section grade level arrangements, 450 students with room for expansion;
10. Siblings remaining in the same school;
11. Maximum educational and operational efficiency of facilities.