

Board Work Session Minutes
October 21, 2013 – 6:30 p.m.

President Craig called the meeting to order at 6:30 p.m.

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, Spindler and Xiong. Absent: None.

The Board previously received information on three different Governance Models: Carver's Policy Governance, Aspen Group's Coherent Governance, and the NSBA's Key Work of School Boards. A description of each model was shared along with guiding questions about what is the business of the School Board.

Superintendent Hardebeck said the idea of a governance structure is to institutionalize expectations and focus those expectations on student achievement. The Board then continually monitors results. A governance model keeps the Board focused, defines relationships and improves student results. It was noted that all three models recommend that the Board set goals or follow district goals.

The Board discussed each model and the pros/cons of each. The majority preferred the *Key Works of School Boards*.

The Board considered prioritizing requests that have come from Board members about agenda topics. The process that was used for prioritizing policies was suggested so that Board members could rank the topics. It was also felt that feedback from administration would be important. It was noted that often items that are brought forward can be handled by Written Reports from administration.

When reviewing a committee structure for the Board, Dr. Hardebeck said that once a governance model is in place, the process for establishing committees to study issues and bring back to the Board on the agenda might be formalized.

Dr. Hardebeck shared the District Leadership Team (DLT) Work Plan with goals that the DLT has developed in their work as a professional learning community (PLC). This framework is used by the DLT as a way to guide their work and measure outcomes. The Board was pleased that the DLT is working on a plan. The Board would like the opportunity to discuss the goals contained within the DLT plan. Dr. Hardebeck said the Board can use this document to monitor the plan and see if the desired results are being achieved. The DLT can articulate to the Board how the DLT is reaching goals to enhance student learning.

Results from the parent survey indicated that parents want more rigor for their children, more individualized instruction and more communication with teachers on their children's progress. The idea of a Community Conversation was discussed. *Key Works* includes a community collaboration piece.

The Board decided to get training on the *Key Works Governance Model* during an upcoming Work Session. After that training, the Board will discuss Committee Structure. It was discussed that another Work Session might be held before or after a regular meeting when there is a short agenda.

Minutes Submitted by Patti Iverson, Secretary