

MINUTES/NOTES

Meeting: Demographic Trends & Facility Planning Committee Workgroup

Date: February 18, 2021 **Time:** 4:30 p.m. – 6:00 p.m.

Location: WebEx Virtual Meeting

Attendees:

| Committee Members: | | | | |
|--------------------------------|---------------------|----------------|-----------------|-----------------|
| | ⊠ Nic Ashman | ☐ Kaia Cliff | | |
| | ⊠ Ben Holmen | ☐ Serena House | □ Caro Johnson | ☐ Jeremy Pohlen |
| | □ Laura Schlichting | | ☐ Ryan Weichelt | |
| Resource (non-voting) Members: | | | | |
| ⊠ Kim Koller | □ Don Keck | □ Phil Lyons | ☐ Josh Clements | |

^{*}Chair

Guests: Sarah Kemp from Applied Population Laboratory

Notes: Marisa Anton

The meeting was called to order by Margot Dahling at 4:32 p.m.

• Public Comment

No public was present.

Approval of Minutes

Quorum was not met, minutes will be approved at the next meeting.

• APL Enrollment Projection Study

- Sarah Kemp from Applied Population Laboratory (APL) provided the study data in a presentation to the Demo group. The projection data includes a baseline, 5-year trend, 3-year trend and 4K trends.
 Projections are showing some recovery from COVID student loss district wide and a baseline projection of flat enrollment from 2019-20 to 2020-21. Seven elementary buildings show growth.
- The group discussed previous Demo and Trends recommendations and if they still fit now that a new study has come to light. Recommendations from Sarah included an APL study every five years.
- Reminder to the group that this data does NOT include the elementary boundary changes that went into
 effect in 2020-21. We would not want to use the baseline information. It is possible to do a regional
 projection for each of the schools that enrollment crossed over.
- The group discussed how families that enjoyed virtual school may impact the overall student boundaries. They also talked about if the recommendations are still valid with the south side flexible boundaries and if we should take advantage of this study before these changes happen.

ACTION ITEM(S)

- If committee members would like a paper copy of the study let us know. Kim will share Sarah's PowerPoint presentation.
- Kim can get Sarah 3-5 years of history for seven boundary change schools
- Laura and Travis will work on getting virtual data on who was interested in the beginning of the year and who actually took the opportunity to be involved in Cohort C.

The ECASD inspires and prepares students to live creative, fulfilling, and responsible lives.

- How many students were moved because of the boundary school changes and the choice boundary area?
- o Is there any correlation between the schools and Cohort C. Is enrollment across the district or are there pockets of larger groups attending virtually? Can we see data of Cohort C by building?
- o March projections for next school year to compare to APL.
- o Referendum timeline for Demo to review
- Available number of classrooms in a normal year available per building or number needed now and projection data number needed.

The meeting ended at 5:45 p.m.