# OFFICIAL PROCEEDINGS OF THE REGULAR MEETING OF THE BOARD OF EDUCATION, EAU CLAIRE, WISCONSIN, MARCH 26, 2012 VICE PRESIDENT FAANES PRESIDING

Following the Pledge of Allegiance, Vice President Faanes called the meeting to order at 7:00 pm. Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

Roll call was taken and the following commissioners were present: Duax, Faanes, Janke, Johnson, and Wogahn. Absent: Craig and Cummins. Student Representatives Joe Luginbill and Amal Javaid were also present.

#### NOTICE OF CLOSED SESSION

Vice President Faanes announced that the Board would go into closed session following the committee meeting under 19.85 (1)(c)(f)(g) to discuss personnel matters concerning one of more administrative employees.

Vice President Faanes reminded everyone that Tuesday is election day and four people are vying for two open seats on the School Board: Wallace Brucker, Kathryn Duax, Wendy Sue Johnson and Dave Westrate.

#### **PUBLIC FORUM**

Two Memorial Student Council members asked that the Board consider offering districtwide athletic passes for students and that it be placed on an upcoming agenda for discussion.

# **BOARD/ADMINISTRATIVE REPORTS**

## Superintendent's Report

Superintendent Heilmann shared information about severe weather and tornadoes. He said the district will be conducting severe weather drills in the upcoming weeks.

The legislative session ended on March 16, 2012. There were 192 bills passed and as of last week, 127 were signed into law. Senate Bill 353 relating to use of seclusion and restraint in public schools was signed into law a week ago.

The Wisconsin Association of School Boards was invited to take part in brainstorming sessions with the governor and stakeholder groups to discuss topics related to education. If any Board members were interested in taking part in the April 11th session, they should let Dr. Heilmann know.

Tremendous progress is being made on the three elementary school building projects and Dr. Heilmann shared photos.

There will be 18 ECASD high school students participating in the international DECA competition in Utah; nine students each from North and Memorial. Four students were crowned state champions.

# Communication to Superintendent/Board President

# Student Representative Report

Joe Luginbill said they sent questionnaires to the four School Board candidates and they will share the results with students as well as the media.

#### Other Reports

#### Policy and Governance Committee

There was no report.

## **Budget Development Committee**

The committee will meet this week.

#### CONSENT RESOLUTION AGENDA

Com. Wogahn asked to pull Resolution 2 from the consent agenda.

Com. Duax moved, seconded by Com. Wogahn, to approve the consent resolution agenda consisting of the following items:

- ◆ The minutes of Board meeting of February 20, 2012 as mailed.
- ◆ The minutes of Board meeting of March 5, 2012, as mailed.
- ♦ The matters of employment of March 26, 2012, as presented.
- Bids for referendum work at DeLong Middle School as presented.
- ♦ Transfer of property as presented.

Consent resolution agenda items approved by unanimous roll call vote.

#### INDIVIDUALLY CONSIDERED RESOLUTIONS

## Resolution #2—Minutes of Special Meeting of February 27, 2012

Com. Wogahn moved, seconded by Com. Johnson, to approve the minutes of February 27, 2012, as mailed. Carried by the following roll call vote: Ayes: Duax, Faanes, Janke, and Johnson. Abstained: Wogahn.

Regular meeting adjourned.

Submitted by Patti Iverson, Board Secretary

# COMMITTEE MEETING BOARD OF EDUCATION – EAU CLAIRE, WISCONSIN MARCH 26, 2012

# 1. Call to Order – Committee Meeting

Board Members present: Duax, Faanes, Janke, Johnson, and Wogahn. Absent: Craig and Cummins. Student Representatives Joe Luginbill and Amal Javaid were also present.

# 2. Committee Reports/Items for Discussion

# A. Employee Handbook Status & Process Update

Superintendent Heilmann said the Handbook Advisory Committee members working on Part II have reviewed Sections 1-3. They met earlier in the day and finished Section 4 and started Section 5. Mindy Dale from Weld Riley Prenn & Ricci joined the group and provided information. Committee members working on Part III have completed their review of all sections and members working on Part IV are continuing their review. A document prepared by President Craig was shared with the Board which was a summary of Board minutes and discussions and the Board's inferred directives.

Dr. Heilmann said there are three sets of criteria to assess the Board process based upon these inferred directives: 1) Rationale for modification of current practice, 2) Application of Board identified specific criteria to recommendations brought forward to date, and 3) Inclusion of information when the Board reviews draft recommendations.

Executive Director of Human Resources Kay Marks created a document to assist with working on hot button items based on the Board's inferred directives. She reviewed the document and noted that the committee suggested that a section be added that would list employee concerns with proposed language items.

Board members liked the suggested format and felt it would guide discussions in a consistent way. An audience member suggested using the term 'staff feedback' rather than 'staff concerns' and Ms. Marks said she could make that change.

#### B. Early Learning Space Options

Tim Leibham shared information from the Demographic Trends and Facilities Committee. He provided an overview of facility needs for the early learning

program including enrollment trends and the number of sites that have been used for the program. Enrollments in the program have been higher than originally projected creating short and long-term space issues. The committee explored alternative solutions to find additional early learning space and Mr. Leibham reviewed those options.

There were three possibilities for further review including the use of Little Red, obtaining Epiphany School and continuing to relocate students and programs based on availability of space in current schools. The committee recommended considering non-referendum or referendum methods to centralize the early learning program and felt that Epiphany offered a viable solution. They asked the Board if more details could be obtained administratively so this option could be explored.

In order to have the data necessary to take to the public on costs for the Epiphany School option, the Board asked to get additional information such as transportation costs to bus all EL students to Epiphany, maintenance costs, additional staff costs, savings from not having itinerant staff travel costs, and possible leasing options. There was consensus to move forward with researching this option and getting more data. This way the Board could make decisions about possible referendum or non-referendum options.

Several members of the audience spoke in favor of the benefits of the early learning program and encouraged the Board to look at facility needs to deliver the program.

The Board also reminded the public about the possibility of naming rights if anyone is interested in donating a facility.

C. First Reading of New ECASD Policy 441.2—Student Representation at School Board Meetings

Com. Duax said that Joe Luginbill sent Board members an e-mail with suggestions for revisions to the policy. She said she was comfortable with the item that said if a student is no longer able to serve, they must send a letter of resignation to the Board Clerk and then the principal would appoint a replacement for the remainder of the term.

Com. Duax moved, seconded by Com. Wogahn, to amend Policy 441.2 by adding a statement that if a student is no longer able to serve, they must send a letter of resignation to the Board Clerk and the principal would appoint a replacement for the remainder of the term. Carried by unanimous roll call vote.

Joe Luginbill shared the first reading of Policy 441.2—Student Representation at School Board Meetings with the approved amendment:

Essential factors in creating stimulating learning environments that provide for postsecondary successes in civic engagement and critical thinking are:

- Active involvement of students in their education, including educational planning & evaluation.
- Learning opportunities that promote a spirit of inquiry where students may freely express views, listen to counter positions, and evaluate conclusions.
- Expectations that students will demonstrate the use of democratic principles in their daily interactions.

To this end, the ECASD School Board authorizes that student representatives have an active role at open session School Board meetings. It is recognized that student representatives will bring to the discussion perspectives and opinions about daily school expectations and activities as well as communicate students' reactions to proposed organizational modifications at the Board level.

The following are hereby endorsed by the Eau Claire School Board stipulating the requirements for student representation:

- There shall be one student representative from North High School and one student representative from Memorial High School to the Board of the Eau Claire Area School District.
- 2. Any registered student shall submit application to represent her/his school to the principal by the second Tuesday in April.
- 3. Two ECASD School Board members and an administrator will conduct interviews and select the representatives by the second Monday in May.
- 4. The representatives shall serve a term from September 1<sup>st</sup> through May 31<sup>st</sup>.
- 5. If a student is no longer able to serve as Student Representative to the Board of Education, they must send a letter of resignation to the School Board Clerk. A replacement for the representative will be appointed by the school principal for the remainder of their term.

## 3. Request for Future Agenda Items

Com. Janke said he would like to get a report on the costs incurred for legal services by the district and the hourly rates charged by each company.

In lieu of recent news reports, Mr. Janke asked if the district uses pink slime as a meat filler in the school meal program.

#### 4. Other Business

#### Motion to Adjourn Committee Meeting

Com. Wogahn moved, seconded by Com. Duax, to adjourn committee meeting. Carried by unanimous voice of acclamation.

6. Motion to go into Closed Session

Com. Wogahn moved, seconded by Com. Duax, to go into closed session under 19.85 (1)(c)(f) (g) to discuss personnel matters concerning one or more administrative employees. Carried by the following roll call vote: Ayes: Duax, Faanes, Johnson, and Wogahn. Nay: Janke.

7. Meeting adjourned at 8:16 pm.