

## Learning Environments and Partnerships (LEAP)

Minutes – Tuesday, February 14, 2017

“The charge of this committee is to provide guidance and recommendations to the School Board, relating to its role as authorizer of current and future ECASD Charter/Choice Schools. This will encourage innovation that could increase our ability to provide diverse programming and methodologies. Through this investigation and advisement, the committee can support the increase in student readiness for and success in ECASD programming and post-secondary options.”

**Meeting Recorder:** Sandy LaValley

**Committee Norms:** Honest and open dialogue

Committee Members Present and Position	
Derick Black, Secondary	Joel Dimock, Secondary
Chris Hambuch-Boyle, BOE & Chair	Melissa Greer, Elementary
Gail Halmstad, Ad Hoc Member	Aaron Harder, BOE
Jeremy Harrison, CV Montessori	Todd Johnson, CV Montessori/Co-Chair
Tim Leibham, Administration	Michelle Radtke, Director of Assessment
Katherine Rhoades, Community Member	Pete Riley, McKinley Head of Instruction/Co-Chair
Guests:	

Absent: Kristen Gundry and Mike Kohls

### 1. Welcome New Member

The members introduced themselves and welcomed Katherine Rhoades to the LEAP Committee!

### 2. Approval of Minutes

Motion by Tim Leibham to approve the January 24, 2017 minutes, seconded by Aaron Harder. Motion carried.

### 3. Race to Nowhere Update

The first showing of the documentary, *Race to Nowhere*, was cancelled due to inclement weather. The next two showings had 9 and 10 attendees equating to 15 families. Tim Leibham and Pete Riley shared there was agreement among attendees of the pressures on students and families. One ECASD parent said she would like to see the conversation continue. There were strong comments about: 1) having staff members watch the video; and 2) informing parents the documentary is available to watch on Netflix. The committee brainstormed various ways to share with the high school students in order to get feedback. This could involve the school board student representatives and/or student council. Tim Leibham will work with principals and Teaching & Learning to select a future date and time. Michelle Radtke offered chrome books for students to submit feedback. An update will be provided via email or at the March meeting.

#### **4. Complimentary Relationship**

##### **Program visibility & Every Teacher a Leader initiative (DPI)**

###### **a. Role of Principal/Administration and Budget**

The committee reviewed the role of the Northstar principal and the Arctic Zone (AZ). Since the Arctic Zone is part of the school, it would make sense the AZ budget be part of the Northstar program. Tim Leibham will meet with the Executive Director of Business soon to discuss LEAP and IZ budgets. The IZ at Memorial High School, Documentary Theatre, will be a separate budget for now. Memorial is asking for an additional .1 FTE.

###### **b. Every Teacher a Leader Initiative (DPI)**

A summit called “Every Teacher a Leader” will invite Wisconsin educators to gather in discussion around the importance of teacher leadership and elevating the collective voice of our educators. This is endorsed by DPI and will be held in Green Bay April 28-29, 2017. Tim Leibham shared the model video “Teach to Lead.” He recently met with Amy Traynor who shared the concept of teachers submitting a proposal/application to a panel like the LEAP Committee and if approved, teaching lessons or projects separate from the conventional program. This is very similar to what the LEAP Committee is doing.

At a CESA 10 workshop on February 10, Mike Haynes, CESA 10 Administrator, asked about combining forces and approaching DPI to establish a partnership. “Every Teacher a Leader” initiative could be an effort to broaden the application or implementation. The committee discussed what that might look like, and if DPI could potentially fund this effort, perhaps providing professional development in our district or CESA 10 instead of travelling to Green Bay. Tim submitted an application, and if approved, will attend the summit in April with Amy Traynor. Once approved the summit is free, with the school district covering sub, lodging and transportation.

#### **5. ARCTIC Zone Update – Enrollment and Future Expansion**

Going forward for 2017-18 there will be another section of incoming 6<sup>th</sup> grade students. The same lottery protocol was used as the CV Montessori Charter School. If it continues at the same rate, 1/3 of the school will be part of the Arctic Zone for 2018-19 school year. This proves the demand as there is a waiting list. Enrollment is currently limited only to Northstar students. Tim Leibham has been meeting with the principal and two teachers regularly. Parents have reported their student is enjoying the experience. Data is being collected and a survey is planned for the spring.

#### **6. Establishing LEAP Committee Rules – Workgroup**

Possible Sub Groups: Marketing, Facilitating and Guide Team. Tim Leibham, Chris Hambuch-Boyle, Todd Johnson and Pete Riley will assist with looking at policy and committee rules.

## **7. Assessment Workgroup Update – Review draft whole child dimensions and definitions**

Michelle Radtke shared the progress of the Assessment Workgroup and distributed a handout/working document, Dimensions of Learning. The workgroup came up with eight: Foundation of Knowledge, Well-Being and Awareness, Stewardship, Communication, Collaboration, Critical Thinking, Independent Learner and Creativity. Next was defining the definitions. Next time they meet, they plan to develop indicators and will share with the LEAP Committee for feedback. The question was asked if this will turn into a rubric. Currently, that is not the plan but possibly in the future. The group is using different frameworks from various organizations to guide their work of developing indicators. Items the group will consider moving forward are the strategic plan, slogan and commonality of words and what is being shared. Inspiration and stewardship concepts have been synthesized through interpretation of the strategic plan.

The committee offered the following suggestions/observations:

- Under Creativity, does it always have to be creative?
- Under Critical Thinking, add: applying that knowledge to real life.
- Indicators and missing elements such as appreciation for global perspective.
- Under Foundational Knowledge, add: Integration of content areas coming together.

Note: this is an internal working document with staff. The committee thanked Michelle Radtke and the Assessment Workgroup for their work on this initiative.

## **8. March Meeting – In-Tech Great Review/Bill Giese & Team**

Sam Davey principal, Bill Giese, and his team will attend the March meeting to share the Innovation Zone (IZ) he hopes to implement in his building.

## **9. Adjournment/Other**

Motion by Jeremy Harrison to adjourn, seconded by Joel Dimock. Meeting adjourned at 5:55 pm.

The next LEAP Committee meeting is scheduled for Tuesday, March 14, 2017 at 4:00 pm in Room 123B.