

Meeting: LEAP Committee

Date: November 13, 2018

Time: 4:00 – 5:30 pm

Location: Administration Building, Room 123B

Attendees:

<input checked="" type="checkbox"/> Melissa Greer	<input checked="" type="checkbox"/> Gail Halmstad	<input checked="" type="checkbox"/> Aaron Harder	<input checked="" type="checkbox"/> Todd Johnson**	<input checked="" type="checkbox"/> Laurie Klinkhammer*
<input type="checkbox"/> Mike Kohls	<input checked="" type="checkbox"/> Kim Koller	<input checked="" type="checkbox"/> Pete Riley**	<input checked="" type="checkbox"/> Amy Traynor	<input type="checkbox"/>

*Committee Chair

**Co-Facilitator

Guest(s): Jim Schmitt

Note Taker: Karen Larson

Laurie Klinkhammer called the meeting to order at 4:03 pm.

1. Public Comment

- Anna Rybicki is asking for a response from the committee on the proposals for LRNC and EauZone.
- Don Mowry is in support of LRNC and EauZone, and would like to see the opportunity for that learning environment to be extended to other students.
- Lisa Sylvester is excited to offer her support to the Eau Zone program. She believes all children should be offered the opportunity to participate in this type of program.
- Aimee Dunn would like to see EauZones expanded to the other middle schools in the District.
- Erica Zerr is the current INDE coordinator and is in support of LEAP Zones. Erica also brought written comments from families that were not able to attend.
- Ali McMahon is the advisor to the Arctic Zone at Northstar. She expressed disappointment that members of this committee have not spent time in the Arctic Zone. Ali is also asking about the current purpose of this committee.

2. Approval of Minutes from 9/11/18 and 10/9/2018 Meetings – Pete Riley and Todd Johnson

- Laurie made a motion to approve the minutes from 9/11/18. Pete seconded the motion. Minutes were approved by unanimous vote of the committee.
- Pete Riley made a motion to approve the minutes from 10/9/18 as amended. Melissa Greer seconded the motion. Minutes were approved by unanimous vote of the committee.

3. Proposed Policy 332 – Laurie Klinkhammer

- Second bullet: Educate the whole child and assess academic achievement and social/emotional growth by using multiple measures.
- Add at the end of the last sentence of last paragraph: and with the support of the building Principal.
- Melissa feels the policy is broad enough to allow for innovation, but yet clear enough to provide guidelines.
- Would need to address magnet schools in possibly another policy. Aaron made a motion to recommend the proposed Policy 332 with the above revisions. Melissa seconded the motion. The motion was passed by unanimous vote.

ACTION ITEM(S)

- Kim will take the recommended Policy 332 to the next Policy and Governance Committee.

4. LEAP Proposal Process – Kim Koller and Laurie Klinkhammer

- We want to look at the process to better support the teachers who are implementing, and the students who will be participating.
 - Recommendation that the performance agreement should be treated as a contract.
 - There was a suggestion to have the steps clearly defined so all questions are addressed in front of the committee before a recommendation is taken to the Board. Todd said in previous discussions there was an understanding that Step 1 should be a “soft landing” without restrictive guidelines in order to encourage proposals.
 - Question if Step 1 should include the assignment of a coach or liaison for new proposals. The committee was agreement with this.
 - Amy Traynor and Gail Halmstad volunteered for this role with INDE during a previous meeting, and Laurie passed their names on to Tim Nordin.
- Administrators should be involved in the discussions.
- Review of the process for the Dual Immersion program and how the LEAP process is similar to that (see handout).
 - Teaching and Learning began discussions about Dual Immersion in the fall of 2016 and developed a committee to work on the program.
 - There has been an incremental approach to implementing the program, and all steps have been vetted along the way. The steps came from the direction of the Board.
- Discussion
 - We need explicit connections to Teaching and Learning and Principals, as well as development resources. Pete recommended discussing with this committee, the Board, and District Administration.
 - There was a recommendation to hold the monthly meetings in a different school each time.
 - Gail said changes made by the smaller committees make it hard for her to participate in the large meeting because she doesn’t always understand the discussion behind the decisions that were made.
 - Amy feels it is difficult to move changes forward when the committee meets only once per month.
 - Todd said the committee will also need to look at how LEAP is attached to the District, and how we respond to questions from the public.
- Next Steps
 - Outline what needs to be involved in each step, and then assign smaller groups to define the details of those steps.
 - Determine if Teaching and Learning is part of the process, and if so, when.
 - Decide if there are things the EauZone group could do while the steps are being outlined.

ACTION ITEM(S)

- Laurie, Kim, Todd, and Aaron will work to outline the main points of each step of the proposal.

5. Future Agenda Items

- Plan for McKinley charter discussion
- Policy 185 – addresses committee membership
- Policy 331
- Committee attendance and membership
- LEAP Zone liaisons

Laurie made a motion to adjourn the meeting. Pete seconded the motion. The meeting was adjourned at 5:50 pm.