

**OFFICIAL PROCEEDINGS OF THE REGULAR MEETING OF THE  
BOARD OF EDUCATION, EAU CLAIRE, WISCONSIN, JUNE 17, 2013  
PRESIDENT CRAIG PRESIDING**

Following the Pledge of Allegiance, President Craig called the meeting to order at 7:00 pm. Secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the open meeting law.

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, Spindler and Xiong. Absent: None.

**PUBLIC FORUM**

Jerry Klauck, administrator of the Children's House Montessori School (CHMS), spoke about the effects the ECASD Montessori Charter School has had on their school. The CHMS has worked in partnership with the District for four-year old kindergarten and with Western Dairyland through Head Start. When the District implemented CVMCS, the CHMS was assured that it would not interfere or be in direct competition with their program as CVMCS would offer a K-5 program. CVMCS started offering a four-year old kindergarten and as of last year, they had two different four-year old kindergarten programs: One in EC4T and one in Montessori. Children's House has three-year olds in their program but has lost students to CVMCS when they go there for the four-year-old program.

Gwenn Nyghagen was one of the librarians at CVMCS the past two years. She said that CVMCS offers another good choice to educate children. She felt the school has students who come from numerous backgrounds with diverse opinions, styles and leanings.

**BOARD/ADMINISTRATIVE REPORTS**

Superintendent's Report

Superintendent Hardebeck shared a list of events on the Board's calendar for the next month.

Dr. Hardebeck recognized two schools that were awarded Schools of Merit by DPI for implementation of the PBIS framework: Manz and Memorial. The criteria for getting this award is that they must implement with fidelity the benchmarks of quality for PBIS at 70% or higher and show that staff and students are meeting PBIS and using it to improve implementation efforts and show behaviors are moving at an upward trend. There were also three Schools of Distinction named in ECASD: Davey, Locust Lane and Longfellow. They sustained that high quality for at least two years and were 3 out of 87 schools statewide to achieve this distinction. They met fidelity for two years and scored at least 80% in the current year and 70% last year. They actively engaged families in PBIS implementation and in classrooms.

### Communication to Superintendent/Board President

President Craig circulated a letter she received from a citizen.

### Student Representative Report

Coms. Hambuch Boyle and Xiong said two students were chosen to serve as Student Representatives to the School Board for the 2013-2014 school year. Kelsey Ackerman will be the North rep and Leah Sutliff will be the Memorial rep.

### Other Reports

#### Policy and Governance Committee

Com. Duax reported that the committee has several policies to present to the Board for consideration at its next meeting.

#### Budget Development Committee

Dan Van De Water said the Joint Finance Committee adopted AB 40 (budget bill). He said that it is anticipated that it will move rather quickly through the legislature and then on to the Governor for his action or vetoes. Of immediate interest to school districts are the issues of school funding and private school voucher expansion. He reviewed the proposals and how they could affect the District.

## **CONSENT RESOLUTION AGENDA**

Board members asked to pull Resolutions 1 & 2 from the consent agenda.

Com. Cummins moved, seconded by Com. Johnson, to approve the consent resolution agenda consisting of the following items:

- ◆ The financial report as presented.
- ◆ The budget adjustments as presented.
- ◆ The gifts in the amount of \$9,206.89 for the period May 1, 2013, through May 31, 2013, as presented.
- ◆ The payment of all bills in the amount of \$5,886,928.74 and net payroll in the amount of \$5,373,305.55 for the period May 1, 2013, through May 31, 2013, as presented.
- ◆ The matters of employment of June 17, 2013, as presented.
- ◆ Wisconsin Educators Risk Management Cooperative (WERMC) 66.0301 Agreement

Consent resolution agenda items approved by unanimous roll call vote.

## **INDIVIDUALLY CONSIDERED RESOLUTIONS**

### Resolution #1 – Minutes of June 3, 2013

President Craig suggested a revision to the minutes to read, “It was suggested that a Joint Committee be formed at a future date to discuss a number of issues raised in the Montessori Contract including sharing best practices, certification, achievement, diversity, enrollment levels and funding issues.”

Com. Cummins moved, seconded by Com. Duax, to approve the minutes of the Board meeting of June 3, 2013 as amended. Carried by unanimous roll call vote

### Resolution #2 – Minutes of Closed Session of June 3, 2013

It was pointed out that the wrong statute was listed for going into closed session at the June 3, 2013 meeting.

Com. Johnson moved, seconded by Com. Duax, to table approval of the minutes of closed session of June 3, 2013, as mailed. Carried by unanimous roll call vote

### Resolution #9 – Montessori Charter School Contract Extension

Com. Spindler moved, seconded by Com. Duax, to approve the Montessori Charter School Contract Extension.

Amendments to the original contract were discussed and acted on as follows:

#### Page 1

Com. Xiong moved to amend and add the language “the principal shall attain or make a good faith effort to attain, Montessori administrator certification by August 30, 2014.” Motion failed for lack of second.

Com. Spindler moved, seconded by Com. Hambuch-Boyle, to amend language to read, “The principal shall attain, at a minimum, Montessori teacher certification or administrator certification by August 31, 2015. Documentation of progress towards certification shall be presented in CVMCS’s Annual Report to the School Board in 2014.”

Com. Johnson moved, seconded by Com. Xiong, to amend amendment so that “the principal shall attain Montessori teacher certification by June 30, 2015.” Carried by unanimous vote.

Com. Cummins moved, seconded by Com. Duax, to amend amendment to delete “administrator certification.” Carried by the following vote: Ayes: Craig, Cummins, Duax, Hambuch-Boyle, and Xiong. Nay: Johnson and Spindler.

Original motion to approve language with amendments as follows was carried by unanimous vote: “The principal shall attain Montessori teacher certification by June 30, 2015. Documentation of progress towards certification shall be presented in CVMCS’s Annual Report to the School Board in 2014.”

## Page 2

Com. Spindler moved, seconded by Com. Johnson, to amend language to read, “The CVMCS shall serve students in grades 4K through 5<sup>th</sup>. Carried by unanimous vote.

Com. Spindler moved, seconded by Com. Johnson, to amend language to read, “Enrollment shall be capped at 90 students for four and five year olds in the Children’s House beginning in 2013-2014.”

Com. Cummins moved, seconded by Com. Duax, to amend amendment to cap enrollments at 80 students. Amendment carried by the following vote: Ayes: Craig, Cummins, Duax, Hambuch-Boyle, and Xiong. Nay: Johnson and Spindler.

Com. Johnson moved, seconded by Com. Cummins, to amend amendment to change from 2013-2014 to 2014-2015. Carried by unanimous vote.

Original motion to approve amended language as follows: “Enrollment shall be capped at 80 students for four and five year olds in the Children’s House beginning in 2014-2015” was carried by the following vote: Ayes: Craig, Cummins, Duax, Hambuch-Boyle, and Xiong. Nay: Johnson and Spindler

There was a request to have the Governance Board report back on its admission policy and whether prior Montessori experience is an admission criteria, which would include students who attend the Children’s House Montessori School.

Com. Spindler moved, seconded by Com. Johnson, to amend to remove sentence under Components that says “Core classroom instructors must have Montessori certification upon hire.” Rather, the following would be added on Page 4, #6 under Qualifications: “Core classroom instructors must have Montessori certification or provisional certification status upon hire. Provisional certification shall mean enrolled in an accredited Montessori educational program to be completed within one year of hire. At any time ECASD administration and CVMCS administration may jointly change this definition of provisional certification status. Teachers who taught during the 2012-13 academic year and are currently enrolled in Montessori certification are being grandfathered in under the previous contract.”

Com. Cummins moved, seconded by Com. Duax, to amend the amendment to read, “Core classroom instructors shall have Montessori certification within one year of hire. Teachers who taught during the 2012-13 academic year and are currently enrolled in Montessori certification are being grandfathered in under the previous contract.” Carried

by the following vote: Ayes: Craig, Cummins, Duax, Johnson, Spindler, and Xiong. Nay: Hambuch-Boyle.

Original motion to approve amended language on Page 4, #6 (Qualifications) as follows: “Core classroom instructors shall have Montessori certification within one year of hire. Teachers who taught during the 2012-13 academic year and are currently enrolled in Montessori certification are being grandfathered in under the previous contract” was carried by the following vote: Ayes: Craig, Cummins, Duax, Johnson, Spindler, and Xiong. Nay: Hambuch-Boyle.

### Page 3

Com. Spindler moved, seconded by Com. Xiong, to amend by removing the text under “Courses” and replacing with the following: “The CVMCS Governance Board, the principal and core instructors shall be responsible for developing a Montessori curriculum framework that is designed to enable each student to attain standards established in this contract, state educational standards and the educational goals under WI §118.01. The CVMCS Governance Board, the principal and core instructors shall cooperate with the ECASD administration in providing other academic services beyond the Montessori core curricula.

Consistent with the last paragraph, the CVMCS Governance Board, principal and core instructors, in consultation with the ECASD administration, shall determine the following course-related factors:

- The number of sections of each Children’s House, Elementary I, Elementary II
- The number of students per section
- The time of day courses are offered
- The organization of the school day
- The schedule for staff, rooms, and courses under its jurisdiction”

Motion carried by the following vote: Ayes: Duax, Hambuch-Boyle, Spindler and Xiong. Nays: Craig, Cummins and Johnson.

### Page 5

Com. Spindler moved, seconded by Com. Cummins, to amend and add the following sentence under #8 (Ethnic Balance): “By February 1, 2014, the CVMCS Board and Principal shall provide its student outreach policy to the ECASD administration and School Board.”

Com. Duax moved, seconded by Com. Cummins, to amend the amendment to delete “February 1, 2014” and replace with “make part of the Annual Program Review.”

Com. Duax withdrew her amendment.

Com. Cummins moved, seconded by Com. Duax, to amend the amendment to delete “February 1, 2014” and replace with “During the annual program review, the CVMCS

Board and principal shall provide its student outreach policy to the ECASD administration and BOE.” Motion carried by the following vote: Ayes: Craig, Cummins, Johnson, Spindler and Xiong. Nay: Duax and Hambuch-Boyle.

Original motion to approve amended language on Page 5, #8 (Racial and Ethnic Balance) as follows: “During the annual program review, the CVMCS Board and principal shall provide its student outreach policy to the ECASD administration and BOE” carried by unanimous vote.

It was suggested that on the District website Montessori should be added under the preschool section.

Com. Cummins moved, seconded by Com. Duax, to amend by adding language on Page 5, #9 (Admission Requirements) as follows: “The application period for CVMCS shall be the same as the State Open Enrollment period for the ECASD, beginning on the first Monday in February and continuing to the last workday in April. Applications from resident students received during this time period shall be given equal opportunity for selection to CVMCS. Open enrollment applications will be processed after the ECASD-BOE takes formal action to approve or deny the applications, with approved applications being randomly selected to CVMCS if space is available.”

Com. Spindler moved, seconded by Com. Cummins, to amend the amendment by adding “per Board Policy 424 and related Administrative Rule 424. The CVMCS enrollment policy shall be submitted to the ECASD administration by February 1, 2014.” Carried by the following vote: Ayes: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, and Spindler. Nay: Xiong.

Original motion to approve amendment by adding language on Page 5, #9 (Admission Requirements) as follows: “The application period for CVMCS shall be the same as the State Open Enrollment period for the ECASD, beginning on the first Monday in February and continuing to the last workday in April. Applications from resident students received during this time period shall be given equal opportunity for selection to CVMCS. Open enrollment applications will be processed after the ECASD-BOE takes formal action to approve or deny the applications, with approved applications being randomly selected to CVMCS if space is available per Board Policy 424 and related Administrative Rules 424. The CVMCS enrollment policy shall be submitted to the ECASD administration by February 1, 2014” carried by the following vote: Ayes: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, and Spindler. Nay: Xiong.

#### Page 6

Com. Duax moved, seconded by Com. Johnson, to amend Page 6, #11 by replacing School Board with ECASD-BOE. Carried by unanimous vote.

## Page 7

Com. Cummins moved, seconded by Com. Spindler, to amend Page 7, #14 (Transportation) to read, "ECASD shall provide transportation for all district-based K-5 students in CVMCS) carried by the following vote: Ayes: Cummins, Duax, Johnson, Spindler and Xiong. Nay: Craig and Hambuch-Boyle.

The Board asked to have a discussion on 4K transportation at the next Board meeting.

## Page 8

Com. Cummins moved, seconded by Com. Xiong, to amend Page 8, #22 (Termination of Contract) as follows: "Notification of potential termination because of failure to meet agreed upon standards and measures shall be given prior to June 30, 2015, to cancel services beginning in August of the 2015-2016 school year."

Com. Cummins moved, seconded by Com. Duax, to amend the amendment as follows: "Notification of potential termination because of failure to meet agreed upon standards and measures shall be given prior to January 1, 2015, to cancel services beginning in August of the 2015-2016 school year." In addition, the following sentence would be deleted: "If the CVMCS contract is terminated, an ECASD School of Choice will be initiated to continue to provide a Montessori program" carried by the following vote: Ayes: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, and Spindler. Nay: Xiong.

Original motion to approve amendments on Page 8, #22 (Termination of Contract) carried by unanimous vote as follows: "Notification of potential termination because of failure to meet agreed upon standards and measures shall be given prior to January 1, 2015, to cancel services beginning in August of the 2015-2016 school year." In addition, the following sentence would be deleted: "If the CVMCS contract is terminated, an ECASD School of Choice will be initiated to continue to provide a Montessori program."

Original motion to approve the Montessori Charter School Contract Extension with amendments indicated above carried by unanimous vote.

Regular meeting adjourned.

Submitted by Patti Iverson, Board Secretary

**COMMITTEE MEETING  
BOARD OF EDUCATION – EAU CLAIRE, WISCONSIN  
JUNE 17, 2013**

1. Call to Order – Committee Meeting

Board Members present: Craig, Cummins, Duax, Hambuch-Boyle, Johnson, Spindler and Xiong. Absent: None.

2. Committee Reports/Items for Discussion

A. Review Emergency Action Plans

Charlie Kramer shared a summary of the procedures established by state law and further defined by the ECASD Crisis Plan and by the District's Emergency Action Plans. He reviewed the various drills that are completed at each building including fire drills, emergency drills and severe weather drills. The Crisis Plan is a formal document that provides a number of different scenarios from bomb threats, to weather related incidents, to how to react to an intruder. There are algorithms in the forms of cards that give staff guidelines on how to evacuate, secure, and hold a classroom. These are practiced with students and staff.

Mr. Kramer reviewed work that has been done to secure entryways in various buildings and those buildings that still have need.

B. Social/Emotional Interventions & Strategies to Promote Equity

Robyn Criego provided an overview of the different ways social/emotional learning is systematically embedded in the District curriculum. They said that social/emotional learning occurs by providing a relevant and rigorous academic program and through staff/student relationships that are based on high expectations for achievement and personal growth. These skills are not isolated; they are taught, practiced and assessed throughout the curriculum.

Socially and emotionally competent children and youth possess the knowledge, attitudes and skills in five core areas: 1) they are self-aware, 2) they manage their emotions and behaviors, 3) they are socially aware, 4) they demonstrate responsible decision making, and 5) they have good relationships.

Tim Leibham shared District efforts to increase the opportunities and experiences for secondary students to strengthen their social/emotional assets. By reviewing data the District can identify issues and address them

and also show where the best opportunities are for gain so those things can be expounded upon.

3. Request for Future Agenda Items

There was a request to schedule a Work Session to discuss strategic planning, goal setting, and prioritizing what goes on the Board agenda. There was also a request for a report on bussing 4K students at Montessori as well as a follow up on the timeline for making increments/longevity changes.

Dr. Hardebeck and staff were thanked for the detailed reports that were shared with the Board.

4. Other Business

5. Motion to Adjourn

Com. Cummins moved, seconded by Com. Johnson, to adjourn committee meeting. Carried by unanimous vote.

6. Com. Spindler moved, seconded by Com. Xiong, to reconvene in closed session. Carried by unanimous vote.

7. Meeting adjourned at 10:38 p.m.