

**Budget Development**  
**7/19/2018**  
**8:30am-9:30am**  
**Administration Office – Room 137**

**Attendees:**

<input checked="" type="checkbox"/> Dr. Hardebeck	<input checked="" type="checkbox"/> Abby Johnson	<input checked="" type="checkbox"/> Aaron Harder	<input checked="" type="checkbox"/> Lori Bica	<input checked="" type="checkbox"/> Chris Hambuch-Boyle
<input checked="" type="checkbox"/> Kay Marks	<input checked="" type="checkbox"/> Jim Schmitt	<input checked="" type="checkbox"/> Kim Koller	<input checked="" type="checkbox"/> Mark Goings	<input checked="" type="checkbox"/> Mandy VanVleet

TOPIC	DISCUSSION	ACTION
1. Public Comment	<ul style="list-style-type: none"> <li>• Mark Goings</li> <li>• E1745 County Road V Augusta</li> <li>• OPEB</li> <li>• Current system 25/15 years required – you get it or don't</li> <li>• Do we need with earn as you go system do we still need to have the 25/15 year required as we hire people later in life and</li> </ul>	
2. Overview	<ul style="list-style-type: none"> <li>• Mandy's Staffing</li> <li>• Is all based upon the students IEPs to add the continuum of support</li> <li>• Need resources to be able to provide those environments</li> <li>• As students move grades and levels different needs are created</li> <li>• Even though students are leaving – new K actually balances out staffing needs</li> <li>• Every building and every level is reviewed to add or move staff</li> <li>• Gets trickier at secondary as students can stay until 21</li> <li>• IEP teams and parents make the decision</li> <li>• More significant needs can stay for 4 years at MS</li> <li>• Looked at needs and expectations of what type of programming we would be providing</li> <li>• Scheduling SEAs – safety, personal cares, academics</li> <li>• Academics would be the last thing that is met if things are cut</li> <li>• Looking to least restrictive/most restrictive</li> <li>• Hope is that we can provide students needs in home schools</li> <li>• Reassignment – redeploying staff</li> </ul>	



	<ul style="list-style-type: none"> <li>• Thinking that we will break up a teacher position to 2 SEAs if more resources are needed</li> <li>• 14.6 positions were available after staffing formula</li> <li>• 5 are left – what is the best way to utilize these positions – should they be teachers or support staff</li> <li>• Watching DeLong carefully</li> <li>• Goal is to keep staffing within the same boundaries as last year in terms of the permanent positions</li> <li>• Board looking for a resolution relative to staffing</li> <li>• IEPs are not involved with students to dropping out</li> <li>• If program grows fewer kids will be going to McKinley so it can evolve into something more</li> <li>• Does budget include students at academy?</li> <li>• This is staffing only</li> <li>• Alternate placements are in contracted services</li> </ul>	
<p>3. Contracted Services</p>	<ul style="list-style-type: none"> <li>• Abby's PowerPoint</li> <li>• Alternate placements are in Other Contracted Services</li> <li>• Transportation is connected to revenue limit change we get in October</li> <li>• Working to change athletics transportation</li> <li>• Open Enrollment will change when we get new information on 3<sup>rd</sup> Friday Count</li> <li>• Would like to see this number lower</li> <li>• Full \$9800 in house vs \$7800 out house</li> <li>• What can we do to attract our/more students?</li> <li>• Part time open enrollment?</li> <li>• Eau Claire is known for services and program enhancements</li> <li>• How to market those enhancements</li> <li>• Attracting international students – would spend whole year and pay tuition</li> <li>• CESA 10 distance learning – we sell courses</li> <li>• Virtual school – Joe is studying with team</li> <li>• Virtual schools don't have high level of achievement</li> <li>• Link with McKinley – get away from the idea of drop out school</li> <li>• McKinley kids are coming to the building and virtual school is online</li> <li>• Sell service from CESA – bought our own alternative</li> <li>• Joe has other ideas</li> <li>• Substitutes number will change – missed leaves so need to add in</li> <li>• Larry has formula for utilities</li> </ul>	<ul style="list-style-type: none"> <li>✓ Open enrolment numbers \$</li> <li>✓ Pie chart with buckets</li> </ul>



	<ul style="list-style-type: none"> <li>• OTHER</li> <li>• CESA, other organizations we use for care, repairs</li> <li>• Not directly tied to compensation</li> <li>• Next biggest bucket</li> <li>• Salary and Benefits 80%</li> <li>• Contracted 10-15%, Supplies, Purchases</li> <li>• Referendum shows up in different areas</li> <li>• Capital and Equipment, Bulk of replacement comes through B&amp;G &amp; Tech</li> <li>• B&amp;G</li> <li>• What do we absolutely need to replace</li> <li>• Some control systems are in the referendum, but there are 4 or 5 that were not</li> <li>• Needs about \$130,200 out of \$538,900</li> <li>• Technology Refresh – Devices About \$2.5M</li> <li>• Proposal coming for 1/3 of the iPads \$777,500</li> <li>• Elementary level</li> <li>• Current generation will not be supported in the next round of testing software</li> <li>• Pushed past one year – hoping for 4-year cycle pushed to 5</li> <li>• Grades 3, 4, 6, staff iPads</li> <li>• 2 levels at HS Chromebooks that are close to being needed</li> <li>• Other cuts are to support technology refresh</li> <li>• Would like to start sooner than later because transition is timely if they start the year with old ones</li> <li>• Are there grants out there for this?</li> <li>• 9<sup>th</sup> grade enrollment \$125/device – \$100,000 from state budget</li> <li>• Not a lengthy grant process – have to go in and plug in information – almost a guarantee</li> <li>• Will offset the \$775,000 – 2- or 3-year grant</li> <li>• Add to agenda as an individually considered item</li> <li>• What about old iPads – sell back? What about grades 1&amp;2 – apple provides cash back – is it better for buyback or on auction site</li> </ul>	
4. Nomination	<ul style="list-style-type: none"> <li>• Chris moved to nominate Aaron Harder</li> <li>• Carried by unanimous voice of acclamation.</li> <li>• Aaron is the chair</li> </ul>	