

Budget Development
2/5/2019
2:15pm-3:15pm
Administration Office – Room 123B

Attendees:

<input checked="" type="checkbox"/> Dr. Hardebeck	<input checked="" type="checkbox"/> Abby Johnson	<input type="checkbox"/> Aaron Harder	<input checked="" type="checkbox"/> Lori Bica	<input checked="" type="checkbox"/> Chris Hambuch-Boyle
<input checked="" type="checkbox"/> Kay Marks	<input checked="" type="checkbox"/> Jim Schmitt	<input checked="" type="checkbox"/> Kim Koller	<input checked="" type="checkbox"/> Mark Goings	<input type="checkbox"/>

TOPIC	DISCUSSION	ACTION
1. Public Comment	<ul style="list-style-type: none"> • Mark Goings • Shared email from a member about OPEB • Wonderful that it looks like on the agenda that we are looking at committee for OPEB, but wanted to give something to think about, could retire this year, would like to continue teaching, but is worried because of the OPEB talk. Do they risk too much by coming back next year? Retirees have until March 1 to decide. This is not the only person – common theme for staff, should I stay or go. • Is there a statement or answer that the board can give out? 	✓
2. Line of Credit Update	<ul style="list-style-type: none"> • Just an update • Interest to date is \$13,626.03 • Audited financial statements – how does this effect this? • February aid will be delayed, but will not affect our line of credit – as of 2/4 not looking like we will need to borrow until likely April due to tax payments 	✓ ✓
3. 2018-19 Budget Update	<ul style="list-style-type: none"> • Abby's PowerPoint • Range for how to affect the 80% salary line • Class Size/Staffing • Remind about Class Size Policy and Rule (343) • Superintendent or her designee have the responsibility of determining the class size • AGR funding can allow lower class sizes due to funding guidelines • Went through full policy and rule • In transition for staffing we instituted staffing formulas so we can get the staffing to the upper middle range 	✓



- When we did the audits for core classes – sizes dropped into the teens not effective for our funding
- Can we cover in attrition or changing assignments – use our FTE effectively but not increase FTE?
- Did have some reduction in FTE need, but helped us to reassign people to new roles
- We have 3 options to look into
- Attrition and reassignment will be the goal again this year
- Did not cut any in 2018-19 year – just reassigned it
- Option A – target class size or 5% reduction
- Most likely not looking at a reduction at South due to reduction last year
- High School is looking at about 3 positions each
- Could be about \$1.2M, but these 12 positions will be used again – don't look at this as a reduction in budget
- Could use 1 of 12 for Virtual school
- Some reduction at the High School will come from Class Offerings – want to offer a broad range of electives, but we don't have to do them all every year
- Worked with Department Chairs to see what classes could be alternated
- There are 5 classes we found we could alternate
- Hoping to move class size from 12/year to 20/every other year
- If we include a class in one or more departments, we have more flexibility – art/tech ed – photography
- Plus of plan allows us to hang onto FTE we have – not increasing costs – use this plan to contain cost
- South Middle School study – will use a block schedule for ELA – piloting this model
- We know there will be some movement in Middle School enrollment and waiting to see how that plays out
- May be switching some things between DeLong and Northstar – will not move them to South because of path suggestions
- This will take some time to correct – a few years – want to have them cost affective with a broad range of offerings
- 27 is the mid target for Middle School – Lori thinks that Option A is a great idea



	<ul style="list-style-type: none"> • Trying to accommodate for bursts in grades or schools • Want to be nimbler in abilities to accommodate • Principals are doing better at understanding the philosophy • Trying to accommodate for kids wanting different offerings • We had the referendum, but why do we have the biggest class sizes we have ever had • If we didn't do the referendum, we would be looking at 35 • Want to help accommodate at the elementary level – looking at the needs for K-3 – data says that if we get them to be successful by 3rd grade they can sustain the growth throughout • Hoping to reduce the lower levels 	
4. Meeting Dates	<ul style="list-style-type: none"> • Will have to wait for Aaron to see if we can match schedules • How often do we need to be meeting? • Every 3 weeks is nice when we are in budget season • 1 time per month in non-budget season • August every 2 weeks 	✓
5. Future Agenda Items	<ul style="list-style-type: none"> • Memorial offer – \$1.2M the chartering for project based learning – dual immersion, OPEB, - need to start prioritizing back to the strategic plan to know what to do going forward – had a feeling like that had been talked about for 2 years, understand that it is a great opportunity – want to put that into the big picture of everything – talked about in the community for 2 years, but we didn't get the proposal until December. • Equity and involving our community – we have been in contact in that group – what are the possibilities to change proposal • Would like these things to come through Budget Development in a perfect world – time restraints made it have to go to the full board right away • Lori is on ECPSF Board – an agenda item for that group was a problematic donor – this person wants to go straight to the Board – brought up Memorial facilities – why wouldn't that money go through the foundation instead of BDC? • May help cut down on surprises 	✓



- Foundation board is happy to talk and meet to make sure we are working together
- Memorial went from their admin to our admin
- People should follow the processes
- We did ask for a delay due to the time restraints
- Donor funds may not be available for a long period of time – need to make a decision quickly
- Our job is to bring it to the Board to be fiscally responsible
- Is this still up for discussion?
- This could be a large project for a new group (foundation) to help make a name for them?
- In general – how do we work together?
- GAP GROUP FOLLOW UP
- PRIORITIZING ALL THE THINGS ON THE PLATE NOW
- MARCH 1 AND OPEB
- New staffing models are hard to grasp at the time, but for the big picture, didn't change that much
- Change doesn't matter if it is still within policy, but when it is more than before, seems like a lot
- Retaining and hiring the best staff – what are the primary drivers – are they the same now that we have a deficit?
- Do we work on it in BDC? – want to pull out some things for these grandfather people
- There is language from 2010 that will not affect certain people who are in a specific group
- Unpopular going through the process, but appreciated that anyone that had a permanent contract kept the same
- Is the board looking at all the other positions not related to class size?
- Similar to what happened last year

Next Meeting: 2/27/2019