

Family Climate Survey

Results and Analysis

Eau Claire Area School District April 5 – 27, 2016





Survey Overview



Topics covered in the survey:

- Academic Preparation
- Student Support
- School Leadership
- Family Engagement
- Safety and Behavior
- School Operations
- School Calendar



Technical Notes

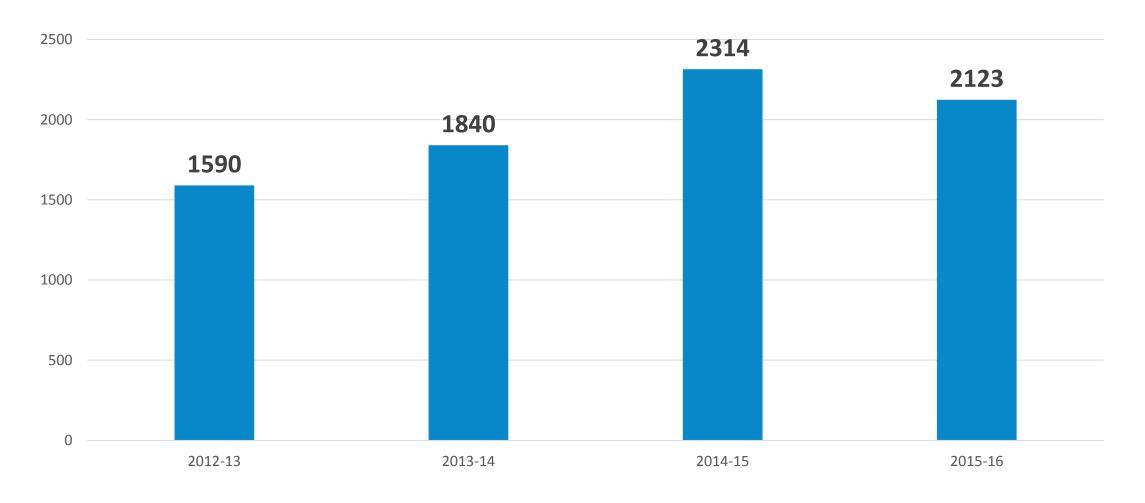


- Eau Claire Area School District (ECASD) parents were informed about the Family Climate Survey via the newspaper, letters, phone scripts, and social media posts.
- K12 *Insight* emailed invitations with unique survey links to parents. The survey was open April 5-27. Reminders were sent April 10, 16, 19, 21, and 23.
- Paper surveys were available upon request. The survey was translated into Spanish and Hmong.
- Results do not reflect random sampling; therefore, they should not be generalized to all ECASD parents. Rather, results reflect only the perceptions and opinions of survey participants.
- Findings for each item in the report exclude participants who did not answer the question. In stacked bar graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.





Family Climate Survey Participation

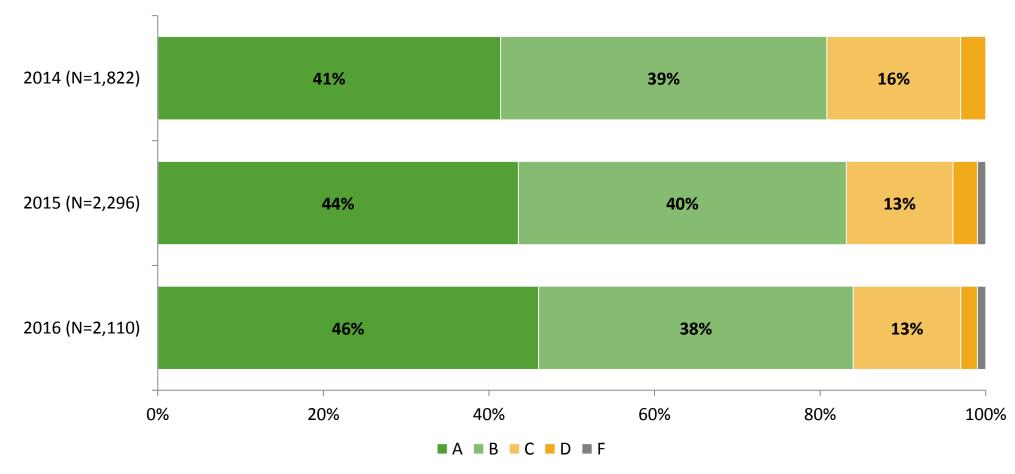




Overall Perception of Educational Quality



What grade would you give the overall quality of your child's school?



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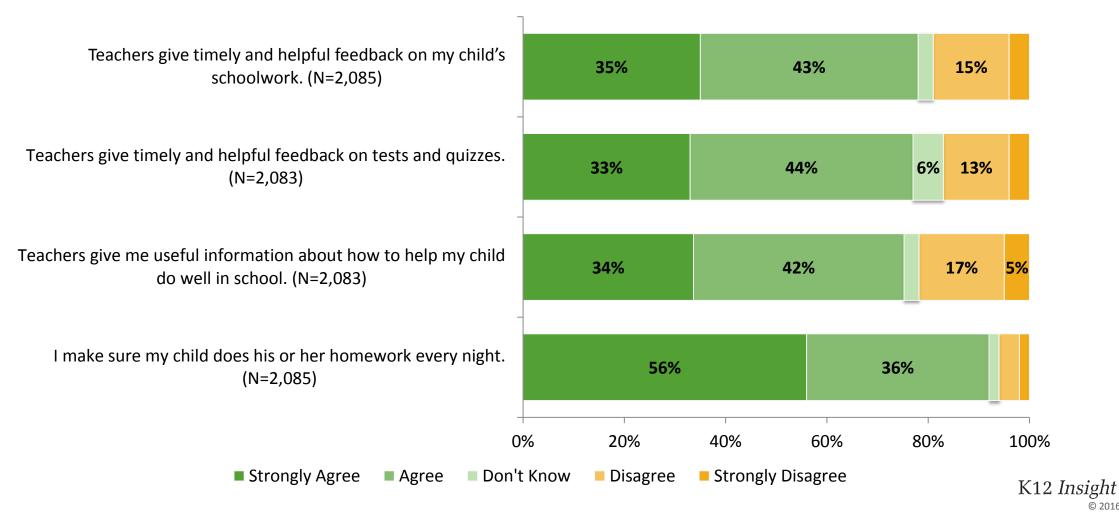
Academic Preparation



How strongly do you agree or disagree with each of the following statements? Teachers set high learning standards for my child. (N=2,089) 42% 48% 6% Learning standards and expectations for this school are clearly 47% 11% 38% explained to me. (N=2,091) My child is being prepared to do well in the next grade or after 42% 44% 8% graduation. (N=2,089) My child is receiving effective instruction for his or her abilities. 38% 45% 12% (N=2,086) 0% 20% 40% 60% 80% 100% Strongly Disagree Strongly Agree Agree Don't Know Disagree K12 Insight

Academic Preparation





Student Support



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How strongly do you agree or disagree with each of the following statements?

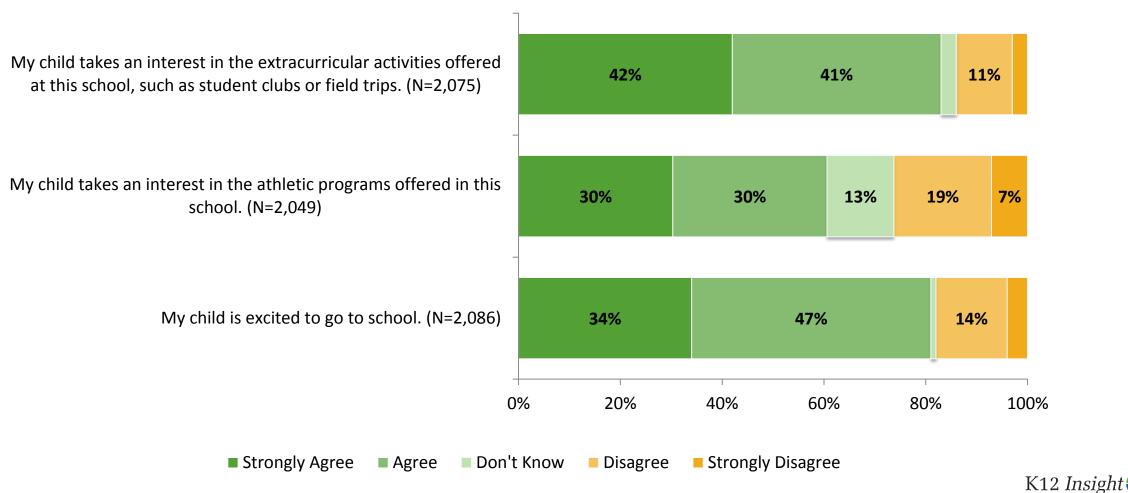
There is a teacher, counselor, or other staff member at school to whom my child can go for help with a school problem. (N=2,086)	47%	43%	
There is a teacher, counselor, or other staff member at school to whom my child can go for help with a personal problem. (N=2,084)	41%	40%	11% 6%
Students in my child's school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=2,078)	43%	36%	13% 6%
0	9% 20%	40% 60% 8	30% 100%
Strongly Agree	t Know 🗧 Disagree	Strongly Disagree	K

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Student Support



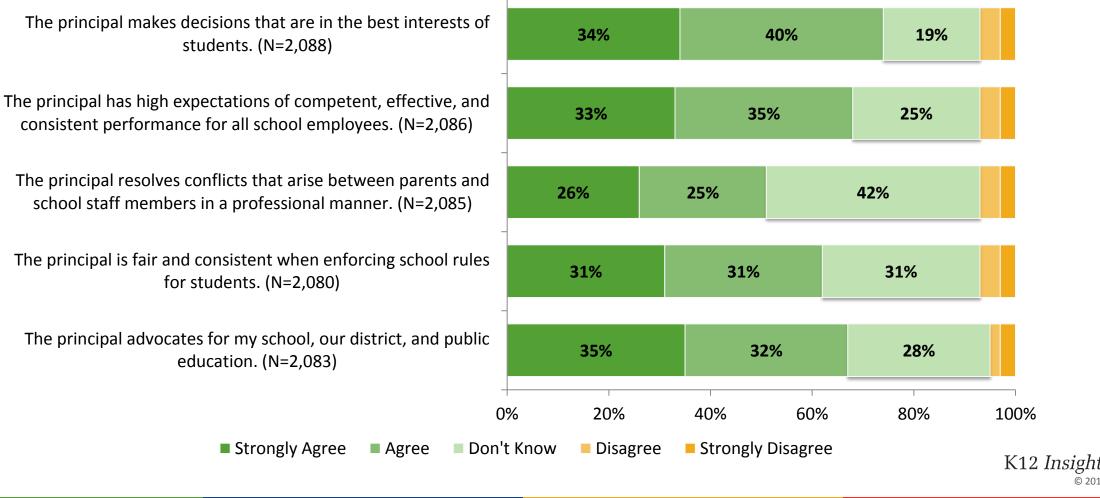
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School Leadership



How strongly do you agree or disagree with the following statements?

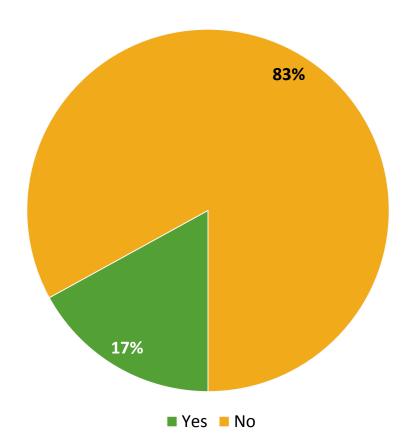


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Communication With the Principal



Have you had an issue or concern to discuss with the principal this year? (N=1,882)

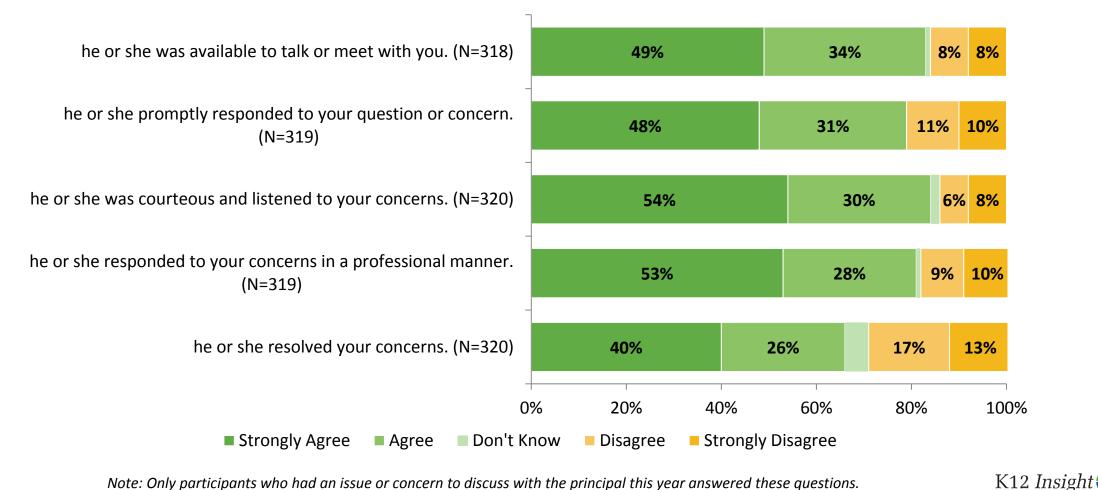






Communication With the Principal

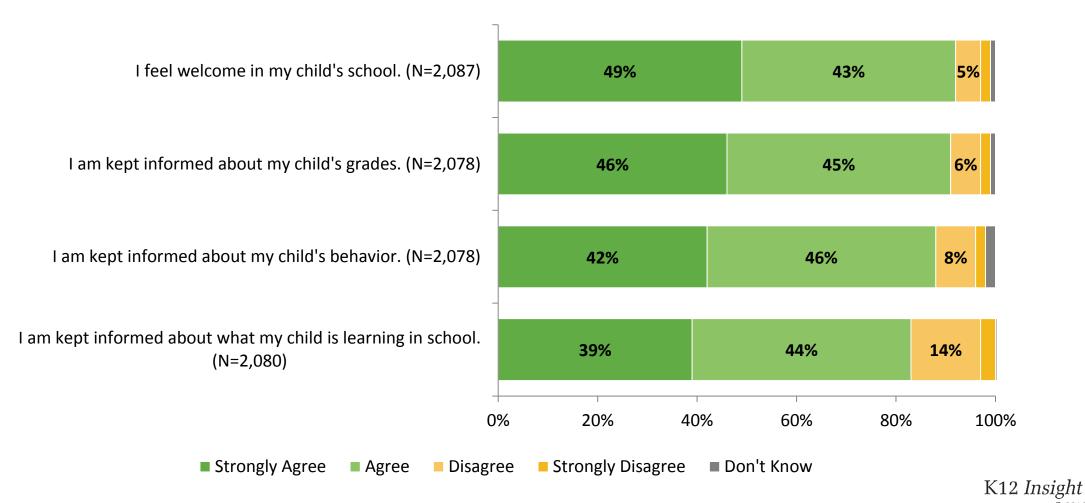
When you have had an issue or concern to discuss with the principal ...



Note: Only participants who had an issue or concern to discuss with the principal this year answered these questions.

Family Engagement

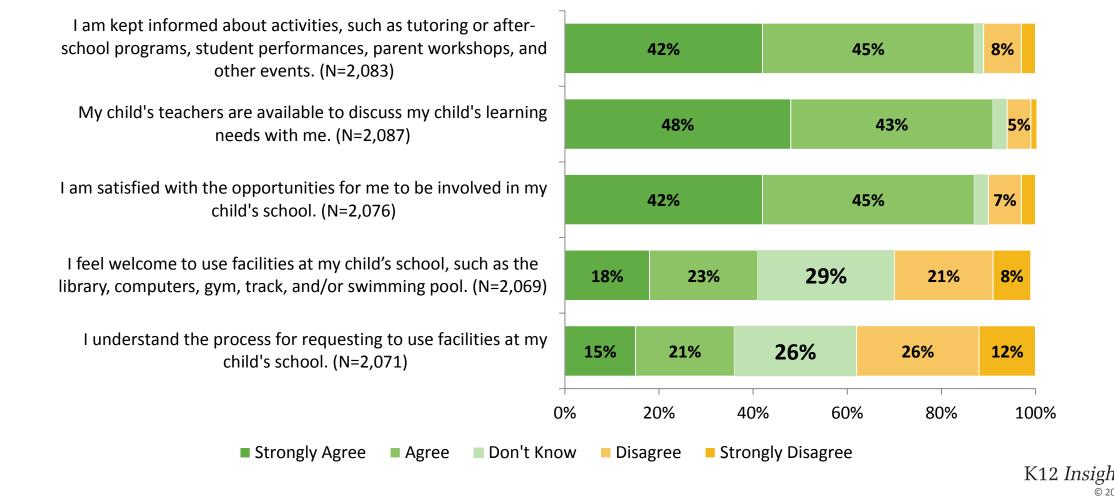




Family Engagement



How strongly do you agree or disagree with each of the following statements?

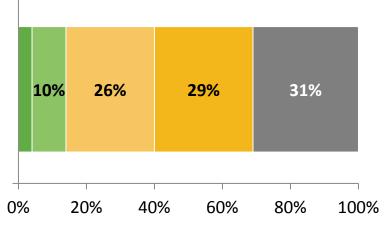


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Opportunities for Parent Involvement



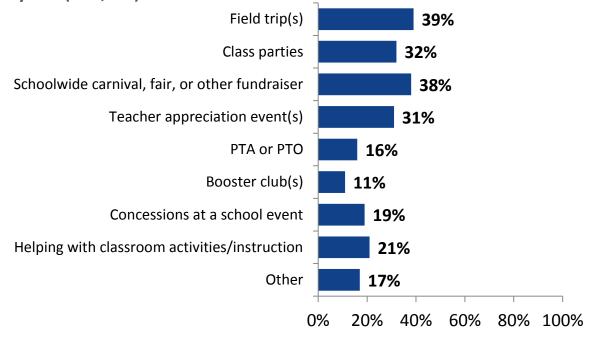
How often have you participated or do you plan to participate in volunteer activities at your child's school during this school year? (N=1,818)



At least once a week

- At least once a month
- At least once a semester
- At least once this school year
- I do not plan to volunteer this school year

Which of the following best describe the activities you have volunteered for or plan to volunteer for at school during this school year? (N=1,236)



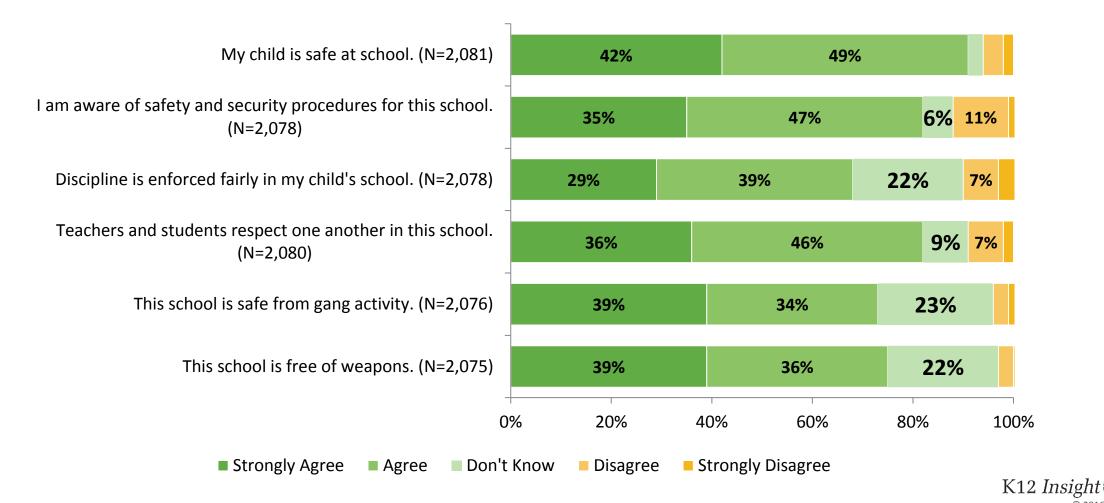
Notes:

- Only participants who have participated or plan to participate in volunteer activities answered these questions.
- The sum of percentages may exceed 100 because participants could select more than one response option.



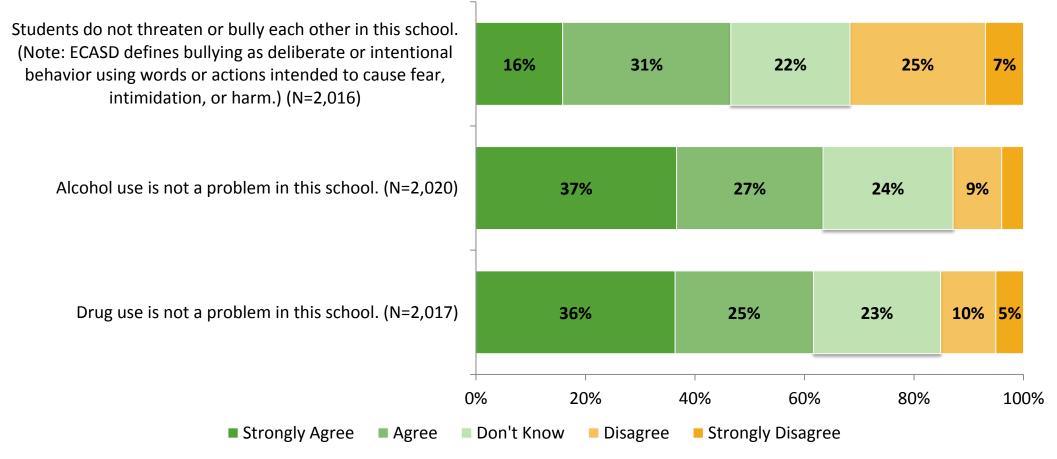


Safety and Behavior



Safety and Behavior

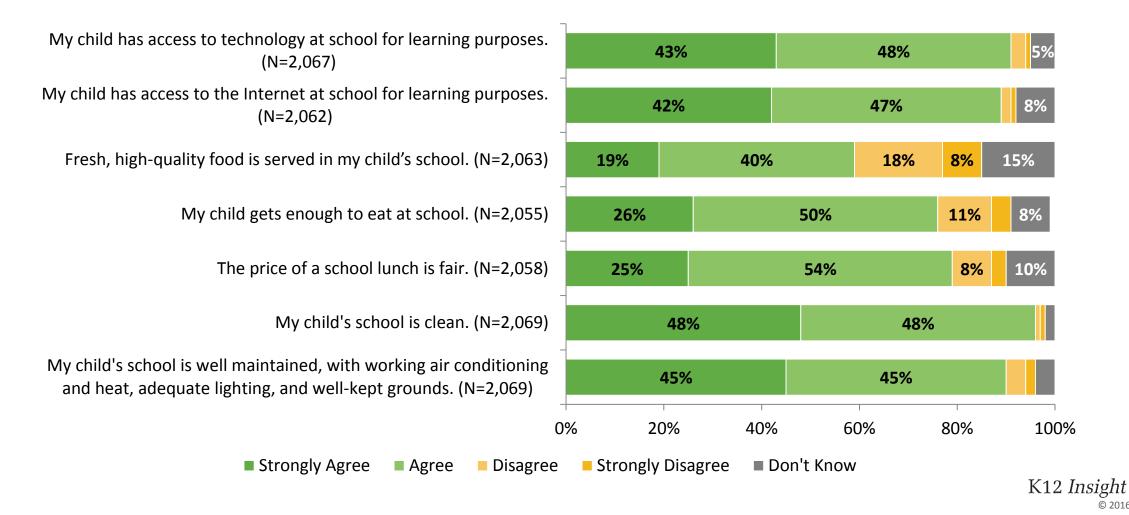






School Operations



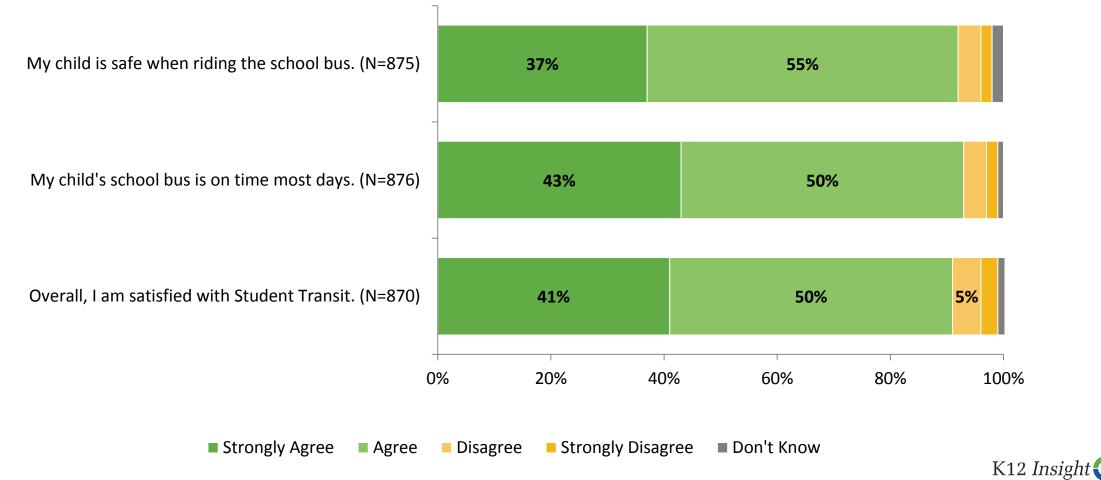


Bus Transportation



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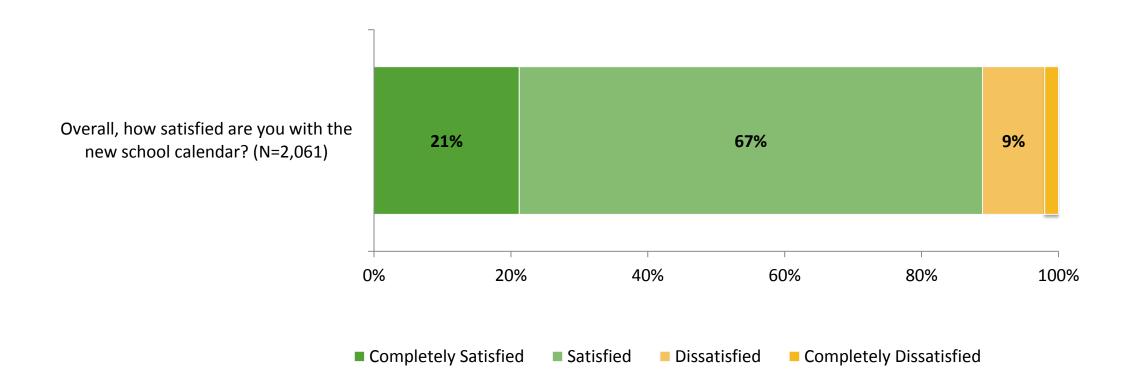
How strongly do you agree or disagree with each of the following statements?



Note: Only participants whose children ride the school bus answered these questions.

Satisfaction With School Calendar







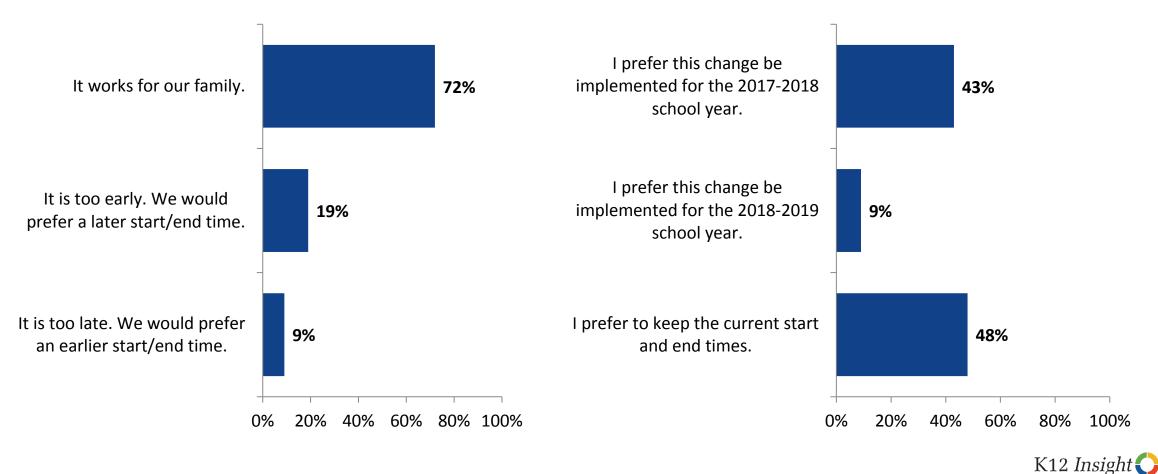
Note: Parents who selected Dissatisfied or Completely Dissatisfied were given the opportunity to share their feedback in an open-ended response.

School Day Start and End Times



Which statement best describes how you feel about the current start/end time at your child(ren)'s school? (N=2,053)

If we implement new start times, when would you prefer to have them implemented? (N=1,958)



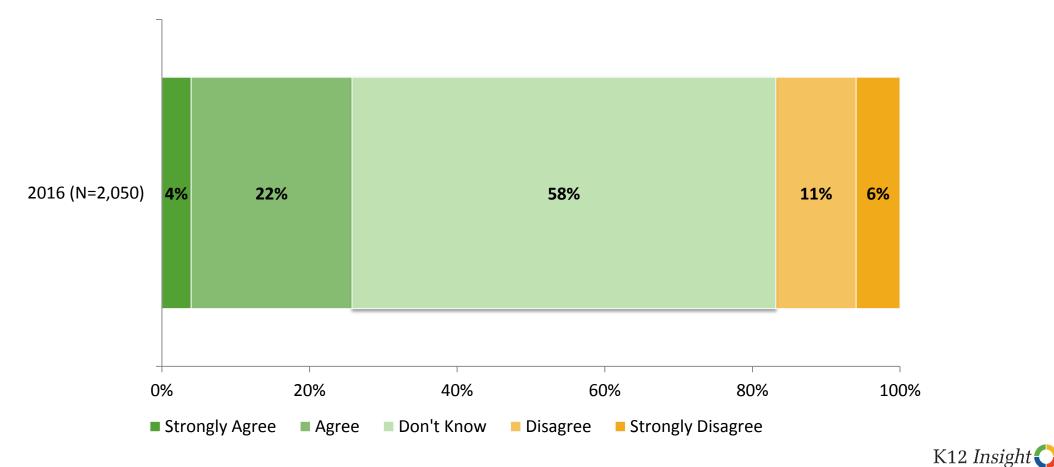
Equitable Funding



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How strongly do you agree or disagree with the following statement?

School district funds are distributed fairly to the 20 different schools in ECASD.



Source of Information



How often do you get information about the school from each source? Answer Options: Always, Usually, Sometimes, Never

Information Source	Percentage Always or Usually	
Email	84%	
School Newsletter	73%	
Child	67%	
District Newsletter	53%	
District Website	45%	
Friends/Family	30%	
Facebook	19%	
Television	9%	
Radio	5%	
Newspaper	5%	
Twitter	2%	



Key Findings



- The number of respondents who rated the overall educational quality of their child's school as an A or a B remained at 84% from 2014-15 to 2015-16.
- The number of respondents who rated the overall educational quality of their child's school as an A increased 5% from 2014-15.
- The majority of respondents (91%) rated their schools as safe.
- The majority of respondents (92%) feel welcome at their child's school.
- The majority of respondents (88%) are satisfied with the new school calendar.
- The majority of respondents (67%) agree the principal advocates for my school, our district, and public education.
- The majority of respondents (62%) agree the principal is fair and consistent when enforcing school rules.
- The majority of respondents (58%) do not know how district funds are distributed among schools.
- The majority of respondents (41%) feel welcome to use facilities at my child's school.



Themes



- More rigorous and challenging curriculum at all levels
- Timely feedback to students about their progress during the school year
- More information about how they can help their students at home
- More information about how to use ECASD facilities
- Increase after-school access to school facilities such as library, computers, gym, track, and/or swimming pools
- Improve quality of school lunch
- Increase diversity among staff
- Provide more opportunities to communicate with school principals
- Provide training for school principals on conflict management

