

Meeting: LEAP Committee

Date: September 10, 2019

Time: 4:00 p.m. – 5:30 p.m.

Location: Administration Building, Room 137

BOARD RULES FOR PUBLIC COMMENT

Each regular Board meeting agenda will provide a 30-minute time period in which citizens may address the Board to express viewpoints or concerns on agenda or non-agenda items. Citizens wishing to address the Board during the 30-minute time limit must sign up no later than five minutes before the start of the Board meeting. The sign-up sheet is located by the posted agenda outside the meeting room. The 30-minute time period may be extended at the discretion of the Board President or Chair or by a Board motion. Each citizen will be allowed up to 4 minutes to address the Board providing s/he has additional/new information that has not been previously shared at the meeting. The School Board will not hear personal complaints of school personnel nor any person connected with the school system in a public forum.

TIME	TOPIC	STRATEGIC PRIORITY (check all that apply)	PRESENTER
4:00	Call to Order and Roll Call		Laurie Klinkhammer
4:00-4:10	Public Comment		Public
4:10-4:15	Approval of Minutes		Todd Johnson
4:15-4:35	Membership	<input type="checkbox"/> Academic Achievement <input type="checkbox"/> Student Social and Emotional Growth <input checked="" type="checkbox"/> Collaborative Cultures <input type="checkbox"/> High Quality Staff <input checked="" type="checkbox"/> Partnerships with Families and Community	Laurie Klinkhammer
4:35-5:05	Report from EauZone	<input type="checkbox"/> Academic Achievement <input checked="" type="checkbox"/> Student Social and Emotional Growth <input checked="" type="checkbox"/> Collaborative Cultures <input type="checkbox"/> High Quality Staff <input checked="" type="checkbox"/> Partnerships with Families and Community	EauZone Committee
5:05-5:30	Future Agenda Items		
5:30	Adjourn		Todd Johnson

We will strive to base recommendations upon:

1. Reliable, current and projected demographic and housing-impact data from internal and external sources;
2. Utilization of best practice research;
3. Student access to equitable programs and services;
4. Building enrollment greater than 65% of capacity, not to exceed 100%;
5. When considering boundary changes, a balanced socio-economic makeup of the buildings;
6. An effort to maintain boundary changes for a minimum of 5 years;
7. Minimization of transportation time and costs;
8. Consideration of cost to maintain existing buildings vs. new construction;
9. New elementary school construction will provide a minimum of 3-section grade level arrangements, 450 students with room for expansion;
10. Siblings remaining in the same school;
11. Maximum educational and operational efficiency of facilities.