AGENDA

Meeting: Demographic Trends and Facility Planning

Date: March 21, 2019

Time: 4:30 – 6:30 pm

Location: Administration Building, Room 123C

BOARD RULES FOR PUBLIC COMMENT
Each regular Board meeting agenda will provide a 30-minute time period in which citizens may address the Board to express viewpoints or concerns on agenda or non-agenda items. Citizens wishing to address the Board during the 30-minute time limit must sign up no later than five minutes before the start of the Board meeting. The sign-up sheet is located by the posted agenda outside the meeting room. The 30-minute time period may be extended at the discretion of the Board President or Chair or by a Board motion. Each citizen will be allowed up to 4 minutes to address the Board providing s/he has additional/new information that has not been previously shared at the meeting. The School Board will not hear personal complaints of school personnel nor any person connected with the school system in a public forum.

TIME	TOPIC	STRATEGIC PRIORITY (check all that apply)	PRESENTER
4:30 – 4:40	Public Comment		Phil Lyons
4:40 – 4:45	Approval of Minutes from 1/17/19		Phil Lyons
4:45 – 5:15	Update on Listening Sessions	☐ Academic Achievement ☐ Student Social and Emotional Growth ☐ Collaborative Cultures ☐ High Quality Staff ☒ Partnerships with Families and Community	Phil Lyons
5:15 – 6:25	Prepare for Board Report	☐ Academic Achievement ☐ Student Social and Emotional Growth ☐ Collaborative Cultures ☐ High Quality Staff ☒ Partnerships with Families and Community	Phil Lyons
6:25 – 6:30	Future Agenda Items		Phil Lyons

We will strive to base recommendations upon:

1. Reliable, current and projected demographic and housing-impact data from internal and external sources;
2. Utilization of best practice research;
3. Student access to equitable programs and services;
4. Building enrollment greater than 65% of capacity, not to exceed 100%;
5. When considering boundary changes, a balanced socio-economic makeup of the buildings;
6. An effort to maintain boundary changes for a minimum of 5 years;
7. Minimization of transportation time and costs;
8. Consideration of cost to maintain existing buildings vs. new construction;
9. New elementary school construction will provide a minimum of 3-section grade level arrangements, 450 students with room for expansion;
10. Siblings remaining in the same school;
11. Maximum educational and operational efficiency of facilities.