

# Family Climate Survey

Presented by:

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# Alignment to Strategic Plan

- Academic Achievement
- Student Social and Emotional Growth
- Collaborative Cultures
- High Quality Staff
- Partnerships with Families and Communities



# Why Measure Family Climate?

The educational climate in a district's schools and, by extension, between a student's school and home, is critical to academic achievement.

While not exhaustive, this survey provides data for key indicators of the overall educational climate.





# Start with Feedback

Themes from the January 3, 2017, PAC meeting:

1. Accountability
2. Communication
3. Rigor
4. Whole Child



# Scope of the Family Climate Survey

## Strategic Plan Priority Area #1: Academic Achievement

1. Academic Preparation
2. Rigorous and Challenging Programs
3. Educational Programs and Services

## Strategic Plan Priority Area #2: Student Social and Emotional Growth

1. Student Support
2. Safety and Behavior
3. School Operations
4. Bus Transportation
5. Educating the Whole Child



# Scope of the Family Climate Survey

Strategic Plan Priority Area #4: High Quality Staff

1. School Leadership
2. Accountability

Strategic Plan Priority Area #5: Partnerships with Families and Communities

1. Communication with the Principal
2. Family Engagement
3. Equitable Funding





# Family Climate Themes - Strengths

- Accountability: Families cited dedicated teachers and the school's welcoming environment for students.
- Communication: Families commented on the positive interactions and relationships that their child has with the adults in the school.
- Rigor: Families wrote they appreciate the quality of education their child receives.
- Whole Child: Families wrote about positive experiences with their child's school and with the District.



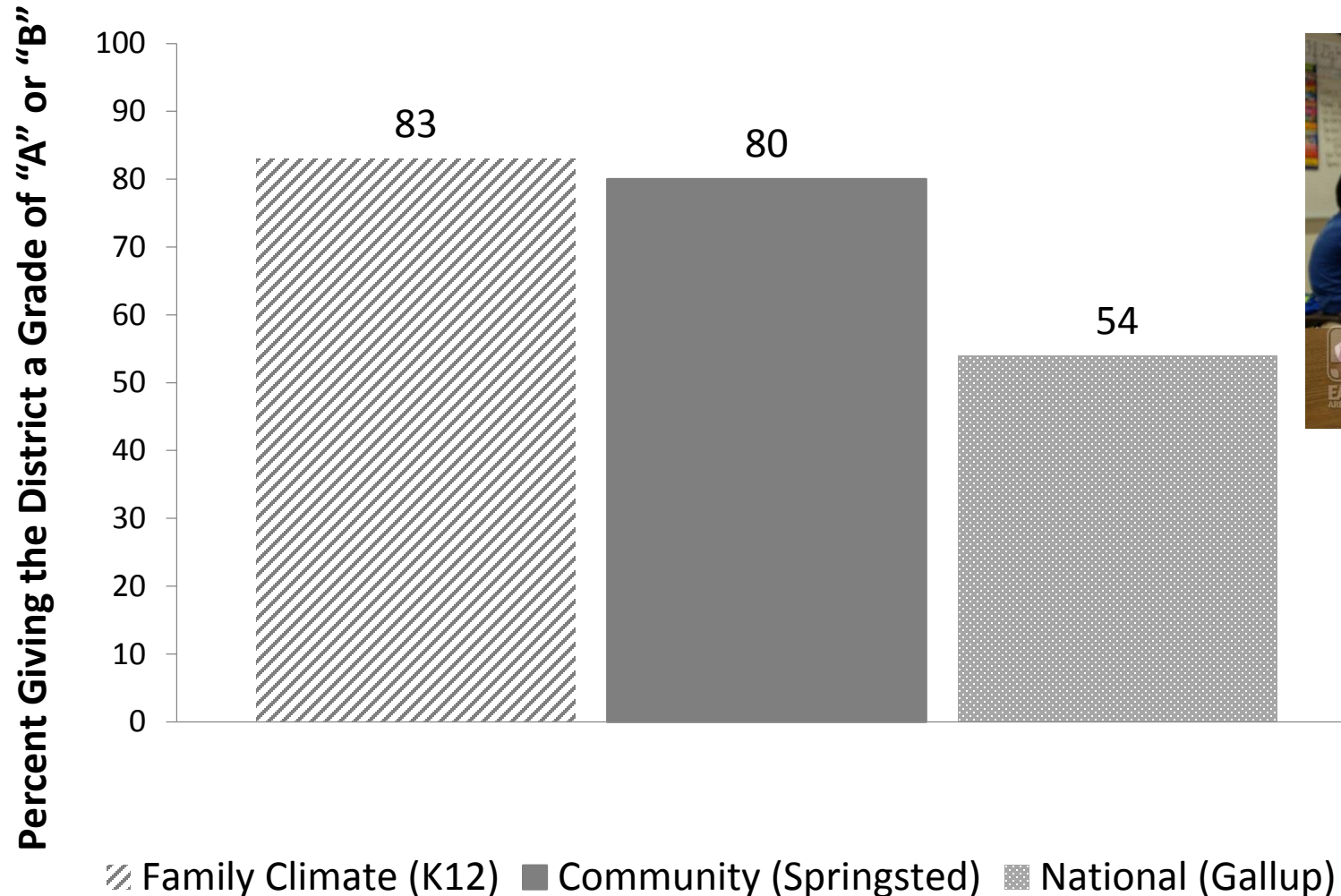
# Family Climate Themes – Areas for Growth

- Accountability: Families expressed a desire for highly qualified teachers who are held to high standards by their principal.
- Communication: Families would like communication between the school and home to increase.
- Whole Child: Families cited the need for reduced class sizes to provide more time for teachers to address individual student needs.
- Rigor: Families expressed a desire for more challenging course work.

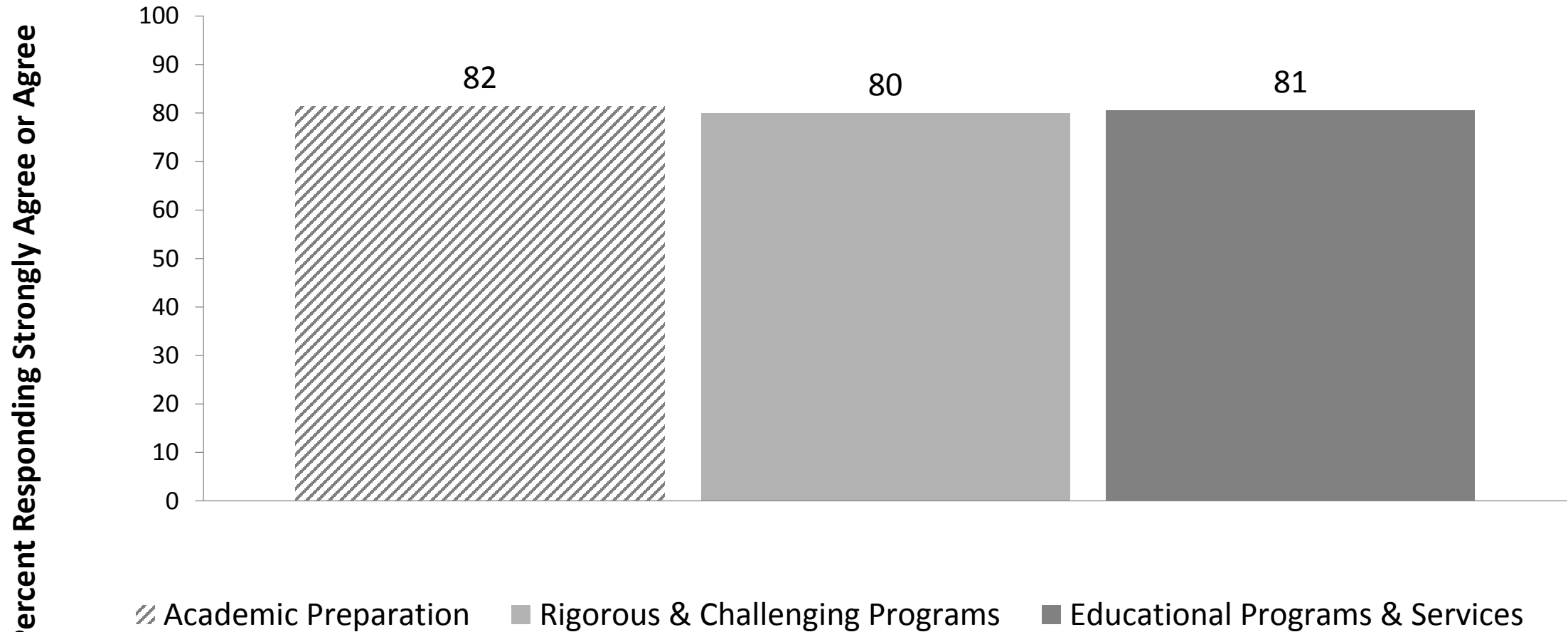




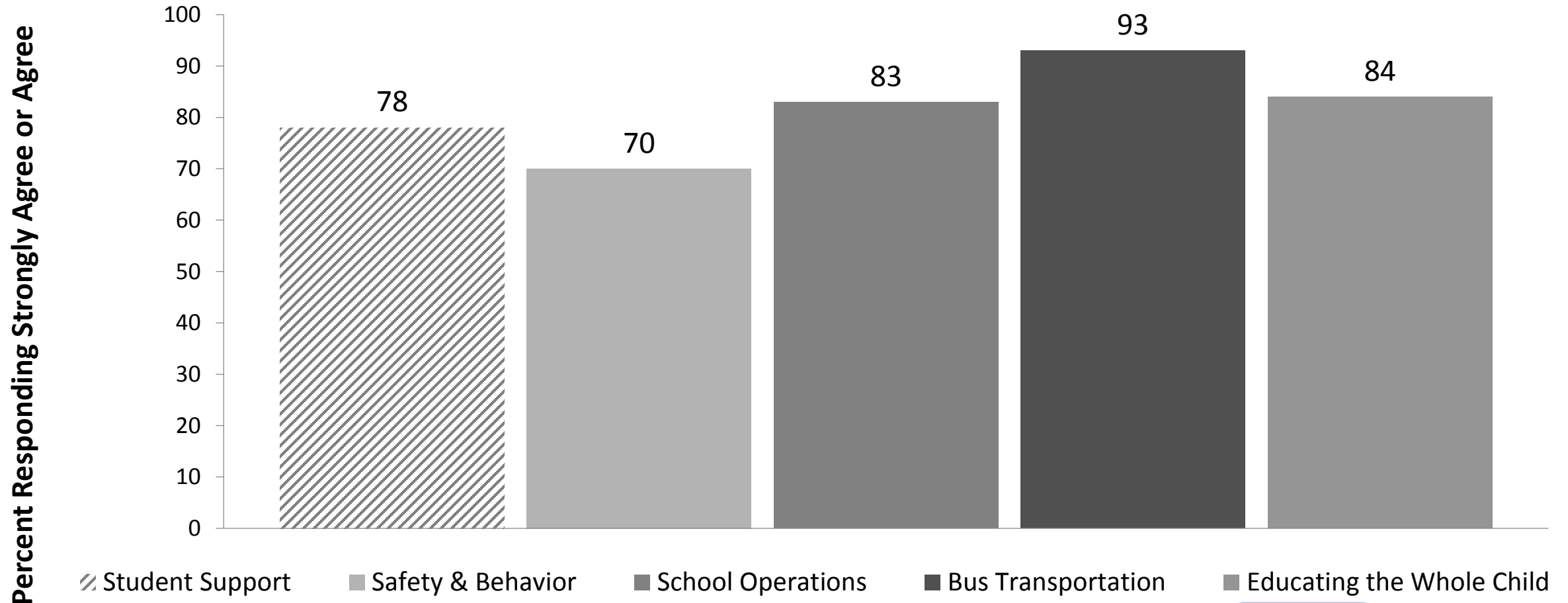
# Overall Perception of Educational Quality



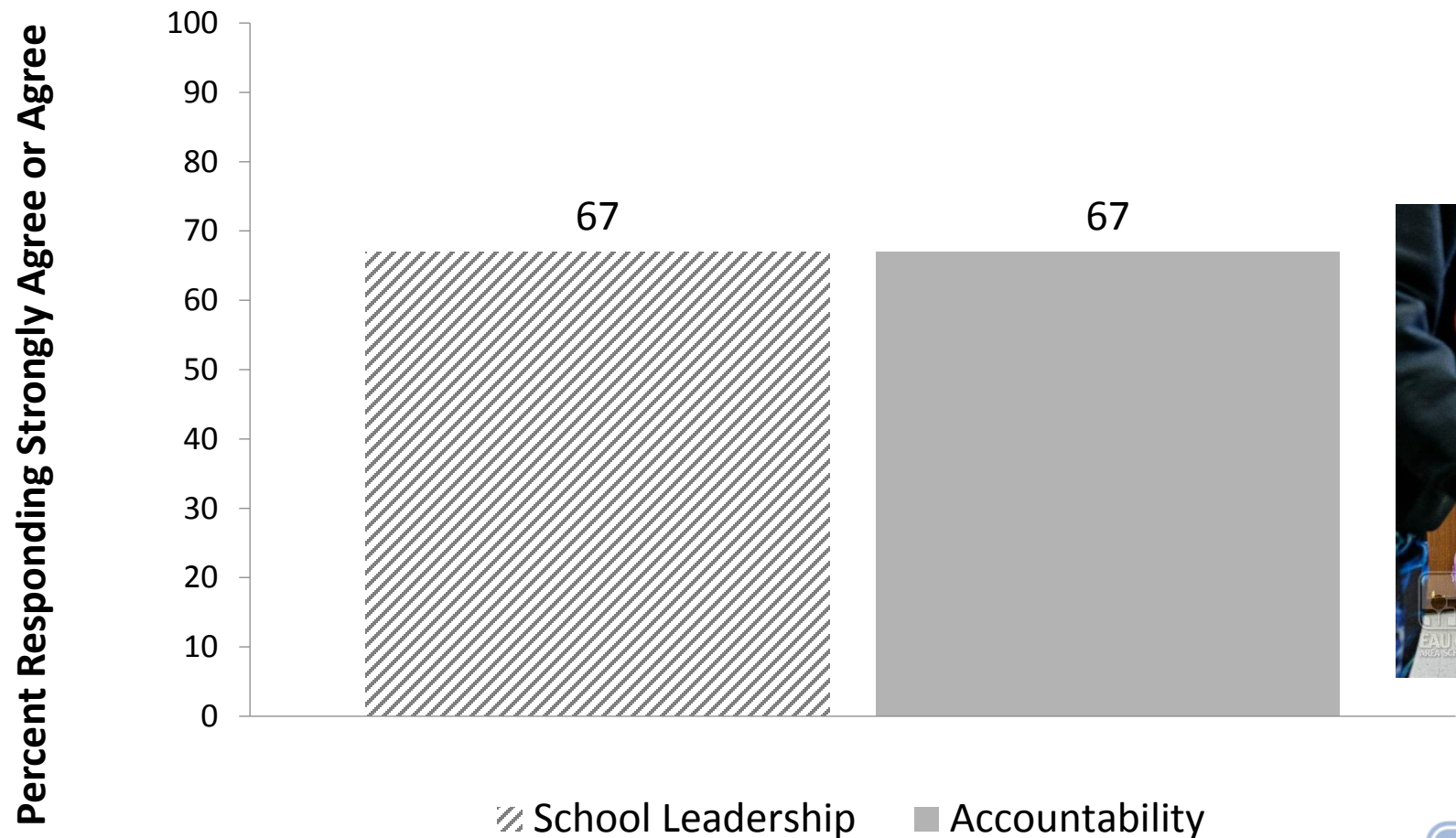
# Strategic Plan Priority Area #1: Academic Achievement



# Strategic Plan Priority Area #2: Student Social and Emotional Growth

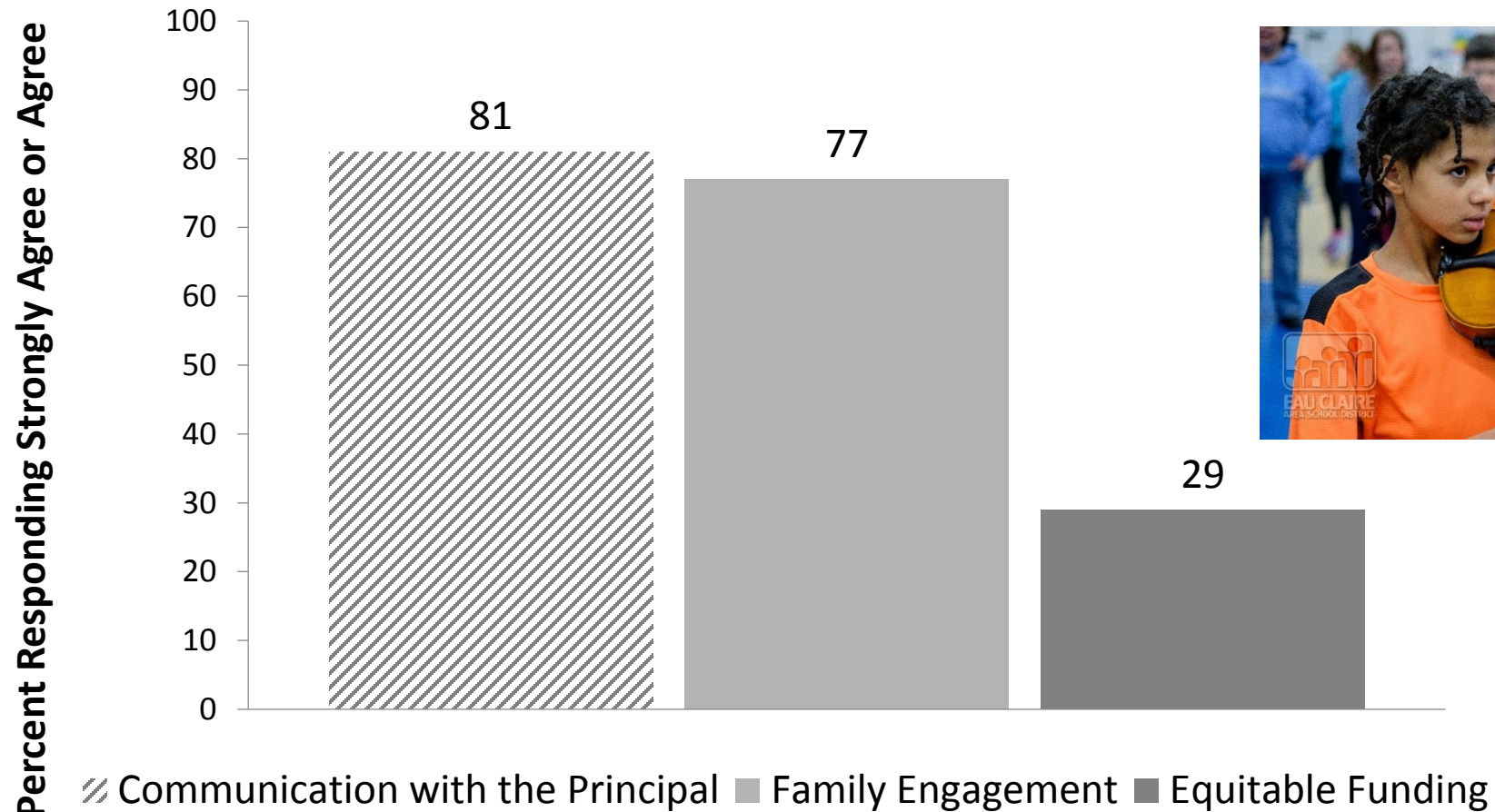


# Strategic Plan Priority Area # 4: High Quality Staff



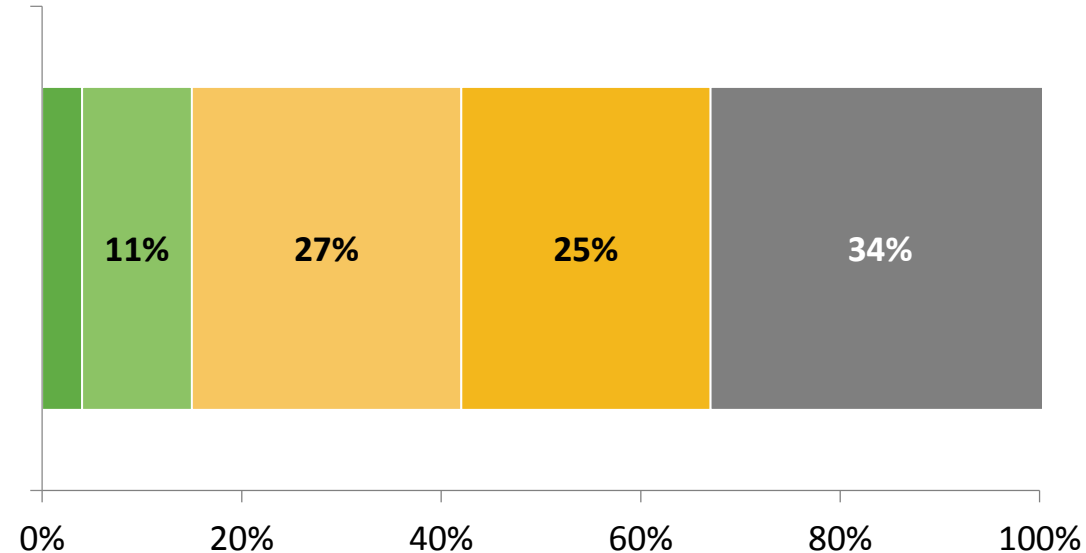


# Strategic Plan Priority Area #5: Partnerships with Families and Communities



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How often have you participated in or do you plan to participate in volunteer activities at the school this school year?



- At least once a week
- At least once a month
- At least once a semester
- At least once this school year
- I do not plan to volunteer this school year.

# Strategic Plan Priority Area #5: Partnerships with Families and Communities

Information Source	How families CURRENTLY get information about school	How families WANT to get information about school
Email	88%	87%
School Newsletter	77%	62%
Child	73%	41%
District Newsletter	53%	34%
District Website	47%	31%
Friends/Family	35%	10%
Facebook	23%	22%
Television	6%	7%
Newspaper	6%	4%
Radio	3%	4%
Twitter	2%	2%



# Next Steps

- Share and review survey results with building and District leadership teams
- Continue to refine School Improvement Plans to support each of the Strategic Plan Priority Areas
- Continue to develop and implement Culturally Responsive Practices to meet the individual needs of students

