## Eau Claire Board of Education Minutes Monday, January 4, 2016

Generated by Patrice Iverson

#### **Members** present

Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, and Chue Xiong. (Richard Spindler left at 7:23 p.m. due to a family emergency.)

#### 1. REGULAR MEETING - CALL TO ORDER

Following the Pledge of Allegiance, President Spindler called the meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

#### 2. PUBLIC FORUM

Carol Craig shared information about RAVE (Register and Vote Eau Claire). RAVE is a non-partisan citizen group that is working to increase voter registration in Eau Claire County. She said the Board will be asked to adopt a resolution supporting this initiative.

Lauren Glassbrenner is a senior at North and the Student Council President for 2016. She looks forward for the opportunity to vote this year but is concerned about the confusion that some young people experience with knowing how to register, which may keep them from voting. Eau Claire County ranks low in voter turnout. It is hoped that RAVE will increase voter efficacy.

Emily Way is a senior at Memorial and is the Vice President of the Student Council. She said that when looking at demographics, it is evident that voter turnout amongst the 18 to 24 year olds is the lowest percentage in the county. RAVE will share cards with students that will tell them what to bring when they vote. Some students have signed up to be certified to train fellow students on how to register.

## 3. BOARD/ADMINISTRATIVE REPORTS

#### 3.1 Superintendent's Report

Dr. Hardebeck shared an update of the Board's calendar of events.

#### 3.2 Board President's Report

President Spindler did not have a report.

#### 4. STUDENT REPRESENTATIVE REPORT

#### **4.1 Student Representative Report**

Jason Lin shared information about events taking place at Memorial. He thanked Lauren Glassbrenner and Emily Way for speaking to the Board about RAVE.

Emily Surges was not present.

#### **5. OTHER REPORTS**

## **5.1 Board Committee Reports**

The Policy and Governance Committee approved two policies to bring to the entire Board for review on January 18<sup>th</sup> including 447.1 – Seclusion & Restraint and 342.7 – Services and Programs for English Language Learners. Policy 133 regarding Board Vacancies was sent to Attorney Weld for further review. The committee will discuss policies related to fraud, the administrative team, and changes to Policy 411 regarding transgender students.

## 5.2 Legislative Update

Chris Hambuch-Boyle stated that there is a public hearing scheduled on January 6<sup>th</sup> regarding a bill that would mandate providing lifesaving skills instruction to pupils. The bill requires school boards to provide instruction in cardiopulmonary and cardiocerebral resuscitation in any health education course offered to pupils in grades 7 to 12 and to provide instruction about automated external defibrillators to pupils in grades 7 to 12 beginning in the 2017-18 school year. The American Heart Association is willing to provide training kits to area CESAs for this purpose.

#### 6. CONSENT RESOLUTION AGENDA

Motion by Kathryn P Duax, second by Chue Xiong, to approve the following consent resolution items:

- Human Resources Employment Report for January 4, 2016
- Revisions to Policy 424 Open Enrollment
- Revisions to Policy 332 Charter/Choice Programming Committee

#### Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

## 7. INDIVIDUALLY CONSIDERED RESOLUTION(S)

#### 7.1 Head Start Continuation Grant

Motion by Chris Hambuch-Boyle, second by Charles Vue, to approve the Head Start Continuation Grant.

## Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

## 7.2 Schools/Programs Not Available for Open Enrollment

Motion by Joe Luginbill, second by Chue Xiong, to approve schools/programs not available for open enrollment as presented.

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

#### 8. ADJOURN TO COMMITTEE

President Spindler left the meeting due to a family emergency. Vice President Kathryn P Duax took over responsibilities of the Chair.

## 9. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

## 9.1 Register and Vote Eau Claire (RAVE)

The Alliance for Strong Communities is asking for an endorsement of support from the ECASD in the form of a resolution for Register and Vote Eau Claire (RAVE). The alliance seeks to secure official resolutions from all government entities in Eau Claire County to acknowledge the importance of citizen participation to promote principles of democracy by all eligible voters. RAVE would like to have a presence at both high schools to provide information and registration opportunities for students/staff who are eligible to vote.

Chris Hambuch-Boyle read a draft resolution regarding Register and Vote Eau Claire (RAVE). The Board will be asked to consider adopting the resolution at its next meeting.

## 9.2 WASB Delegate Resolutions

Each year the Wisconsin Association of School Boards sends out resolutions that the WASB Policy & Resolution Committee has drafted to be considered by school districts. Board members received a copy of the WASB Delegate Resolutions that will be discussed at the Delegate Assembly later this month and were asked if they could support these resolutions.

The Board discussed each resolution and provided feedback on whether they should be supported or not. This will be brought back on the consent resolution at the next meeting.

Joe Luginbill did not support Resolution 16.13, which would eliminate/reduce newspaper notice/publishing requirements. He felt it may be appropriate for some districts but he felt citizens still look at the newspaper for this information.

#### 9.3 Referendum Planning Timeline and Communications Plan

Superintendent Hardebeck presented a recommended timeline for the Board to consider should it decide to go to referendum in November 2016. She reviewed what has been done to date to get to the point where the Board is ready to consider

a referendum. She felt it would be necessary to gather additional feedback from parents/family groups, staff and community groups. Special meetings could be held at each building to discuss the specific impact the referendum would have at each building. It would be important to have 'internal unity.'

Dr. Hardebeck recommended that between January 18, 2016 and February 15, 2016 the Board discuss next steps and potentially approve a proposed timeline. From May 5, 2016 to August 13, 2016 the Board could analyze data for costs, review reaction of initial information meetings, identify areas needing emphasis or additional information, and finalize the scope of the projects and/or needs while confirming that there is internal unity.

Materials such as a Fact Sheet, Frequently Asked Questions, and a Needs Analysis could be drafted between June and August 2016. At that time the District could update its web pages to include information on the referendum, confirm key presentations with community groups, write press releases, arrange interviews with the media and seek endorsements.

The Board would need to adopt an official resolution by mid-August in order to comply with the requirements of the state and would have to indicate the amount and purpose of the referendum. From that time until November 8<sup>th</sup>, the referendum date, a referendum information campaign would be conducted including mailing and distributing informational materials, posting social media updates, sharing webpage information, and meeting with key community groups and the media.

It was recommended that the Budget Development Committee review the timeline and make a recommendation to the entire Board. The committee will also recommend what should be included in the referendum and establish dollar amounts.

Abby Johnson has been investigating whether the District could affect the 2016-17 budget if a November referendum date is set. She explained that the Board would need to consider whether it wants to bring two budgets forward – one if a referendum is successful and the other if it is not. Conditional approval could be given in October and after the November 8<sup>th</sup> election, a special meeting could be held to certify the budget by the November 10<sup>th</sup> timeline.

The Board wanted the Compensation Committees to be more aggressive so that something could be brought to the Board by May. It was suggested that the committees meet without the facilitator to speed the process along.

Charles Vue asked when the Board would adopt the Strategic Plan. He felt that would be crucial to finalizing a referendum question.

# 9.4 Discussion & Possible First Reading of Policy 154 - Board Self-Evaluation

Joe Luginbill shared a first reading of Policy 154 – Board Self-Evaluation.

The School Board believes that evaluation is essential to the continual improvement and ongoing success of our School District. Therefore, once a year the Board shall conduct a self-evaluation of its performance and its progress toward annual Board goals.

With this in mind, the Board shall plan for and conduct its self-evaluation to be held in December or January of each year in alignment with the Superintendent's evaluation and goals update. A Work Session for the Board shall be scheduled for this purpose. Consistent with the Open Meetings Law, the Board's self-evaluation shall be conducted in open session. All Board members are expected to participate in the self-evaluation process, as is the Superintendent.

The areas of Board responsibility and relationships that will be evaluated as part of the Board's annual self-evaluation include, but are not limited to:

- The Board's governance structure and School Board goals, meeting management, conduct, attendance and decision-making processes;
- Policy development and implementation;
- Fiscal oversight and resource allocation and facility stewardship;
- Oversight of accountability measures in alignment with the District's Strategic Plan;
- Monitoring of student achievement;
- Board member development;
- Board and Superintendent relationships;
- Community engagement and collaboration; and
- Board legislative involvement and advocacy.

The Board's self-evaluation shall be carried out in conjunction with the annual evaluations of the Superintendent and Executive Directors.

The Board's self-evaluation process provides an opportunity for the Board to reflect on its performance in relation to stated goals, priorities, and Board governance policies. The process also provides input for setting Board goals for the following year.

The Board agreed to bring this item forward for approval as a consent resolution agenda item at the next meeting.

## 9.5 Discussion & Possible First Reading of Policy 185 - Board Committee Structure

The Board discussed Policy 185 – Board Committee Structure. It was noted that any new standing committees should be added to the policy. In addition, they should all have the same structure. This could include the process for appointing a

chair, taking minutes, following Robert's Rules of Order and determining the number of Board members who serve on each committee. Board members felt it should be consistent across all committees.

Any temporary committees could be listed in Administrative Rules.

Policy & Governance will take these suggestions and work to revise the policy.

## 10. REQUEST FOR FUTURE AGENDA ITEMS

Board leadership was asked to discuss in agenda setting the possibility of having another Work Session.

#### 11. OTHER BUSINESS

There were no other matters brought before the Board.

#### 12. ADJOURN

Motion by Joe Luginbill, second by Chue Xiong, to adjourn meeting.

Motion carried

Yes: Kathryn P Duax, Chris Hambuch-Boyle, Wendy Sue Johnson, Joe Luginbill, Richard Spindler, Charles Vue, Chue Xiong

Meeting adjourned at 9 p.m.