

Meeting: Family Advisory Council

Date: May 4, 2021

Time: 7:00pm

Location: Virtual Meeting via Microsoft Teams

Attendees:

<input type="checkbox"/> Amy Traynor	<input type="checkbox"/> Dang Yang	<input checked="" type="checkbox"/> Jason Schmitz	<input type="checkbox"/> Melissa Sterling	<input type="checkbox"/> Stephanie Yang
<input checked="" type="checkbox"/> Amy Westom	<input type="checkbox"/> Darren Hollenbeck	<input checked="" type="checkbox"/> Jenna Murphy	<input checked="" type="checkbox"/> Michael Johnson	<input type="checkbox"/> Tom Giffey
<input type="checkbox"/> Anne Hartman	<input type="checkbox"/> Emily Kuhn	<input checked="" type="checkbox"/> Julia Johnson	<input checked="" type="checkbox"/> Michael Tvaruzka	<input type="checkbox"/> Trace Mueller
<input checked="" type="checkbox"/> Bob Boyd	<input type="checkbox"/> Emily Willems	<input type="checkbox"/> Kaying Xiong	<input checked="" type="checkbox"/> Nicole Faude	<input type="checkbox"/> Sara Johnson
<input checked="" type="checkbox"/> Brook Berg	<input type="checkbox"/> Erica Christensen	<input type="checkbox"/> Kelly Hendrickson	<input type="checkbox"/> Pa Thao	<input checked="" type="checkbox"/> James Schmitt
<input checked="" type="checkbox"/> Brooke Cairns	<input type="checkbox"/> Gail Hanson Brenner	<input type="checkbox"/> Kristine Casto	<input checked="" type="checkbox"/> Rob Geske	<input checked="" type="checkbox"/> Leslie Gorman
<input type="checkbox"/> Caitlin Lee	<input checked="" type="checkbox"/> Heather Market-Sullivan	<input type="checkbox"/> Lucie McGee	<input type="checkbox"/> Shana Schmidt	<input type="checkbox"/>
<input type="checkbox"/> Carl Bacon	<input checked="" type="checkbox"/> Holli Jacobson	<input type="checkbox"/> Mark Goings	<input checked="" type="checkbox"/> Shannyn Pinkert	<input type="checkbox"/>
<input checked="" type="checkbox"/> Christine Brown	<input type="checkbox"/> James Peng	<input type="checkbox"/> Megan Holmen	<input type="checkbox"/> Stephanie Bautch	<input type="checkbox"/>

Guests: Mandy Van Vleet, Kim Koller, Kay Marks, Kaying Xiong, Abby Johnson

Notes: Sara Johnson

Meeting called to order at 7:00 p.m.

1. News from the schools

- a. **Memorial:** Spring sports happening
- b. **Manz:** Celebrating teacher appreciation this year and wanted to put out a big thank you to all teachers for all they have done this school year.

2. A Year in Review and What To Expect Next Year by Department

- a. Mike Johnson, Superintendent:
 - i. New team and stakeholders to meet.
 - ii. Preparation for opening and operating schools in a pandemic.
 - iii. COVID instructional shifts (Nov, Feb, April).
 - iv. Visibility and connections.
 - v. Equity work/Governance model.
 - vi. **What to expect next year?**
 1. Selfishly this wasn't my "year-one." Looking forward to "year-one" with my administrative team and stakeholders under "normal" circumstances.
 2. "Normalcy" – communications to staff and families through Summer on COVID and planning.
 3. Commitment to **Social Emotional Learning and Equity**.
 4. Student achievement
 5. Referendum
- b. **Kim Koller, Administration:**
 - i. Opening of schools' task force & response throughout the year.
 1. Started in May 2020
 2. Over 200 members

3. Spent Summer 2020 determining many factors surrounding COVID and what instruction was going to look like and how were we going to support students.
 - ii. Flexibility, changes, and communication: sometimes you don't always know what you are doing and need to adjust.
 - iii. Athletics & activities with accommodations: making sure to communicate what we were doing and why we were doing it.
 - iv. Mining the gems from this year: working with principals and staff to determine these.
 1. How do we leverage technology in the classrooms?
 2. How do we continue supporting students' Social Emotional health?
 - v. **What to expect next year:**
 1. Intentional transitions for students – socially, emotionally, academically.
 2. Dedicated time for interventions and enrichment. (Will be looking at adding 'Target Times' in the high schools)
 3. Focus on equity. COVID impacted some of our families a lot more than others.
 4. **District App**, Social Media, & Communication Tools for Families.
- c. **Abby Johnson, Business Services:**
- i. Opening of schools in a pandemic:
 1. PPE
 2. Furniture – a lot of demand and needed to get creative over the district.
 3. Cleaning supplies
 - ii. Changes:
 1. Fees – athletics, after school activities
 2. Funding
 3. Food Service – meals on yellow wheels, etc.
 4. Instructional models and space needs – bringing kids back.
 5. Graduation
 - iii. **What to Expect Next Year:**
 1. Budget (Round one - \$1.5 million and is spent, Round two - \$5.6 million)
 2. Referendum
 3. Facility Use – adopted a new software for facility use and provides a lot of flexibility; excited to get this rolled out in the next couple weeks.
- d. **Kay Marks, Human Resources:**
- i. Staffing during the pandemic:
 1. Attracting employees to work for ECASD in any capacity:
 - a. This was a challenge before the pandemic, and an even bigger challenge during.
 - b. Teachers needed to have a bigger workload and be flexible.
 2. Accommodating the modified instructional plan:
 - a. Repurposed staff in about 2 weeks (normally done in 2 months.)
 - b. Negative: Communication to staff members could have been better.
 - c. Positive: Several of the repurposed staff have requested to remain in the classroom next school year.
 3. Monitoring employee health:
 - a. Employee workloads
 - ii. **What to Expect Next Year:**
 - a. Return to "normal" staffing.
 - b. Ongoing monitoring of employee health.
 - c. Focus on equity in hiring.

e. **Mandy Van Vleet, Special Education:**

- i. Navigating special education law during COVID the pandemic.
 1. New information sent monthly.
- ii. Coordinating special education services for ECASD.
- iii. Staffing changes with instructional model changes:
 1. Providing professional development was biggest challenge.
 2. Any change to the Instructional Model, the IEP's needed to be rewritten.
- iv. Problem solving with IEP teams.
- v. **What to Expect Next Year:**
 1. Virtual Services – What does this mean when we are not in a pandemic?
 - a. Great way of providing services to students and some responded very well.
 - b. Waiting to hear guidance on what this will provide to us going into next year.
 2. Creative programming options.
 3. Changes in universal programming and setting.

f. **Dr. Kaying Xiong, Student Services:**

- i. COVID
 1. Helping schools navigate how to learn and teach.
 2. Problem-solving with students/staff/families.
 - a. Mitigation strategies/contact tracing protocols and procedures.
 - b. Vaccination efforts for staff and students.
 3. Social & Emotional Learning Supports
 - a. PBIS – SEL Playbook
 - b. Mental Health
 - i. Virtual Wellness Room
 - ii. Increasing community partners for SBMH Therapists – Callier
 4. Collaborative work with DHS – supports for students not engaging in school.
 5. Family engagement (marginalized populations)
 - a. Family Leadership Circle
 - b. Podcasts to share District wide information.
- ii. **What to Expect Next Year:**
 1. Roll out SEL Program – Character Strong: purposeful integration of SEL competencies through universal platform for all students.
 2. Systemic SEL supports for students at Universal, Selected, and Intensive levels.
 - a. Comprehensive Counseling Framework.
 3. Aligning resources to operationalize the EMLSS framework to provide academic and SEL support for all students at different levels.
 4. Continued work with community agencies to increase SBMH services to students.
 5. Continued efforts to engage marginalized students and families.

g. **Jim Schmitt, Teaching & Learning: (SEE POWERPOINT FOR FULL INFO.)**

- i. Equitable Multi-Level System of Supports
 1. Universal (tier I)
 2. Selective (tier II)
 3. Intensive (tier III)
- ii. Technology:
 1. Seesaw and Canvas training and support
 2. Support for dozens of digital subscriptions that removed barriers, leveled materials, provided feedback loops, and engaged students.

3. Devices for all students, PK-12, and staff
4. 800 hotspots for those that needed it.
5. IT411 available to all students and families, with over 611 phone calls and 6500 (see POWERPOINT FOR MORE INFO)

iii. Balanced assessment system

1. Formative, interim, and summative assessments
2. Interim assessments
 - a. Designed to benchmark and monitor progress.
 - b. Data from interim assessments
3. Instructional Framework
 - a. Improving how teachers Prepare, Teach, Reflect & Adjust
4. Instructional Leadership Teams
 - a. Essential Learning Overview Teams
 - i. Collaborate with grade/content level colleagues for academics and behavioral goals.
 - ii. Provide teacher voice.
 - iii. Develop ELO docs and pacing.
 - iv. Align work horizontally across district.
 - v. Share resources and tools.
 - vi. Participate in job-embedded professional learning.
 - vii. Content leadership teams
 1. Set district direction for content using data and research.
 2. Develop vertical learning progressions based on standards.
 - viii. Instructional Coaches
 1. Support collaboration of school-based
 - ix. Professional Learning
 - x. (SEE POWERPOINT FOR MORE INFO!)

3. FAC Experience Feedback – Mike Johnson

a. **What were the positives of this year?**

- i. **Rob:** block classes
- ii. **Brook Berg:** Appreciated small class sizes for individual attention from teachers. Appreciated the option for virtual PT conferences.
- iii. **Amy Weston:** teacher help hours on Wednesdays. For students that didn't have study halls in the past and were in sports or worked, it was difficult to get before & after school time with teachers in the past.
- iv. **Kelly Hendrickson:** Smaller class sizes and classes became a more tight-knit community.
- v. **Sara Johnson:** Virtual conferences
- vi. **Holli Jacobson:** Being able to help my child at home with small details of schoolwork (handwriting, paragraph construction, etc.) that might not have been spotted by a teacher was a plus.

4. Superintendent's Report – Mike Johnson

- a. Focusing on:
 - i. Spending a lot of our time with supporting secondary schools getting back to 4-days a week.
 - ii. A/P testing
 - iii. Prom
 - iv. Graduation

Meeting adjourned at 8:36 p.m.