



### Operational Expectation #3: Climate Commitment

**Goal:** Because of the widely acknowledged urgency of the climate crisis, the ECASD commits to immediate and ongoing action toward a goal of achieving 100% renewable energy and carbon neutrality for the District by 2050. Throughout this action the ECASD will use evidence-based, transparent, equitable, and inclusive processes to preserve, protect, and enhance the natural world.

**Actionable steps towards achieving the goal:** (Highlighted points mean progress made in this area – 2022-23)

- Collaborate with representatives from Focus on Energy
- Determine where Science falls in the curriculum review process; establish curricula that helps educate students on the climate crisis; and the role that they can play.
- When in building planning phase, consider consulting with Design Assistance; Design Assistance can help maximize efficiency in new construction projects
- Review and (if applicable) apply for new sustainability grants -- October / November (2023) window for applying for grants in the 2023-24 Grant Cycle.
- Consider how to maximize any current/upcoming roof construction projects to include maximum room for solar panels
- Turf Fields – consider building in disposal options in the RFP. [Turf Recycling](#)
- Identify an organization who can assist in providing us a carbon footprint/baseline emission testing
- Collaborate with No Boundaries Tiny Homes when in deconstruction phase – reuse/repurpose material
- Add a section to referendum planning website that articulates our efforts to be environmentally and fiscally responsible during the new construction phases. (Oshkosh School District has an active referendum page)
- Consider [Energy Star Portfolio Manager](#) as a means to managing our energy portfolio
- Pursue an intern or 3<sup>rd</sup> party who can assist ECASD with establishing a baseline (2022-23) emissions report. Xcel Energy can provide up to \$5,000 to assist in this process.
- Determine a standard for waste diversion in ECASD
- CVTC offers a Renewable Energy Class; explore a partnership or perhaps include Adam Wehling from CVTC on our Energy Committee
- ECASD Properties are observed to be almost exclusively Ash Trees, meaning Emerald Ash Bore will ultimately kill all of our trees. As we establish new lands, ensure we are diversifying our trees to protect from future tree diseases.
- Consult with Forestry Department when adding new trees/vegetation to ECASD properties.
- Conduct Biodiversity Index of ECASD properties / Explore Tree Inventory of ECASD properties

**Promotional Ideas / Events where we can promote the collaborative work of the Committee:**

- Earth Day at The Brewing Project
- Connect with the Sierra Club
- Inform our students – morning announcements at the respective high schools
- Establish a stronger partnership with our students and CVTC; create more awareness about the Environmental Programs CVTC has to offer.
- Create website to share OE:3 information/work/progress