7th Grade Weekly Team Homework: Oct 10-15

Life Science-Mr. Hayden
Monday-Onion Cell Lab
Tuesday-Cheek Cell Lab
Wednesday-Comparing Plant and Animal Cells. Plant v. Animal Cell Due by end of hour via Canvas
Friday-No School

Life Science- Mr. Long

Monday -Wednesday – Students have time to work on cell analogy projects. Cell analogy Projects are due Thursday at the beginning of class.

Use the link below to study on quizlet:

https://quizlet.com/158482017/cell-analogy-flash-cards/?et=eyJ0eXAiOiJKV1QiLCJhbGciOiJub25lIn0.evyIjbWFpbcI6lmsb25nQGVjYNkLnvZlwidGFnIjoic2hhcmVfcV0X2VtYWJsIn0.

Thursday – Students have a summative assessment on the cell theory and Cell parts.

Life Science -- Mrs. Borresen
Monday:
Introduction and Planning for Cell Analogy Project
   Homework: Cell Analogy Project (due Monday 10/17)
   **Cell Parts and Functions Formative Quiz Thursday**
Tuesday:
Cell Analogy Project Work Day
   Homework: Cell Analogy Project (due Monday)
   **Cell Parts and Functions Formative Quiz Thursday**
   **Cells Test -- Part 1 Tuesday**
Wednesday:
Cell Analogy Project Work Day
   Homework: Cell Analogy Project (due Monday)
   **Cell Parts and Functions Formative Quiz TOMORROW!!**
**Cells Test -- Part 1 Tuesday**

**Thursday:**
Cell Parts and Functions Quiz  
Cell Analogy Project Work Day  
**Homework:** Cell Analogy Project (due Monday)  
**Cells Test -- Part 1 Tuesday**

**Friday:**
No School  
**Homework:** Cell Analogy Project (due Monday)  
**Cells Test -- Part 1 Tuesday**

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**Reading--Mrs. Sturgis**
This week we are continuing to read the novel Mick Harte Was Here. The focus will be on making inferences as we read.

**Homework:**
1. Reading Logs given out each Monday and collected the following Monday (minimum of 20 minutes of reading each night). A parent signature will be required each night.  
2. Return Parent Teacher Conference form

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**English 7- Mrs. Gray**

**English 7:**
**Monday:** Install Diigo : Talk about Who, What, Where, When ?'s  
**Tues:** Background knowledge on Topic (Research and save in Diigo  
**Wed:** Talk about Why, How questions assign partners….Write 4 good Why, how questions for Thursday at the end of class  
**Thursday:** write questions and divide research responsibilities  
**Friday:** No School (eat, sleep, repeat)

**Enriched English:**
**Monday:** What is a Counterclaim (watch video)  
**Tues:** Write body paragraphs including counter claim  
**Wed:** Book quiz/ Body paragraphs  
**Thursday:** Look at historical context of novels/Write introductions  
**Friday:** No School (eat, sleep, repeat)

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**Math 7 Stanek/Albrecht**
Monday – Review Learning Targets 3, 4, and 5
Homework: Study for the test

Tuesday – Test on Learning Targets 3, 4, and 5
Homework: None

Wednesday – I can combine like terms
Homework: 3.1 Homework (review side)

Thursday – I can combine like terms
Homework: 3.1 Homework

Friday – No School
Homework: None

Math 7 Ms. Gadient

10/10 Mon: Quiz on Learning Target 5 (No HW)
10/11 Tues: Review Learning Targets 3, 4, and 5 (HW: Study for the test)
10/12 Wed: TEST on Learning Targets 3, 4, and 5 (No HW)
10/13 Thurs: I can combine like terms. (HW: 3.1 wkst - review side)
10/14 Fri: NO SCHOOL

Algebra - Ms. Gadient

10/10 Mon: Test #3 Practice Packet & Study
10/11 Tues: TEST (Skills 3, 4, 5, & 6)
10/12 Wed: Chpt Closure: p. 39 #83-91
10/13 Thurs: 2.1.1: p. 47 #6-10
10/14 Fri: NO SCHOOL

Pre-Algebra - Albrecht/Fremstad

Monday – I can determine the number of solutions.
Homework: 3.2.2 Homework

Tuesday – I can solve equations to solve equations to solve problems.
Homework: 3.2.3 Homework

Wednesday – I can solve equations to solve equations to solve problems.
Homework: 3.2.4 Homework

Thursday – I can use the distributive property to solve equations.
Homework: 3.2.5 Homework

Friday – No School
Social Studies 7- Wathke/Udelhofen/Savaloja 10/10-10/14

Monday- Discuss Electoral College
       Electoral College Simulation
Tuesday - Finish Simulation
       Introduce Executive Departments
Wednesday- Executive Departments PPT
       Start Executive Departments Picture Worksheet
Thursday- Executive Departments Picture Worksheet DUE: Tuesday 10/18
Friday- NO SCHOOL

Orchestra - Ms. Moua
Practice Chart 2 - Turn in late (Mon-Fri)
Practice Chart 3 - fill out this week; Final Due Date next week Oct. 21!
Oct. 21, Friday QUIZ:
       Violin I: Double Trouble 17-20
       Violin II: Double Trouble 9-12
       Viola: Double Trouble 9-12
       Cello: Viking 57-60
       Bass: Viking 57-60

Deutsch 7 - Frau Williams
Montag: Review for Test
Dienstag: Test
Mittwoch: Review pronouns
Donnerstag: Review pronouns and new vocabulary
Freitag: Read a story

Reading 7- Mrs. Handrick
Mon.- Intro Week #6 Word Parts/ Finish Chapter 6 Cause and Effect
Tues.- Chapter 7 Highlighting- Model and read in class
Wed.- What about Peshtigo? Compare and Contrast two fires using Stream
Thurs.- The Great Fire Comprehension Check / Quiz # 6 Word Parts on Canvas
Fri.- No School
English 7 -- Ms. Loritz
Monday- Word of the Day: engross, Infographic worksheet (go over in class and submit in Canvas)
Tuesday- Word of the Day: exhilarate, how to research/determining credibility of a source
Wednesday- Word of the Day: facade, Analyzing a Source for Credibility worksheet
Thursday- Word of the Day: gusto, Sign up for Diigo account, begin doing research on topic for project
Friday- No School, Word of the Day Quiz next Wednesday

Title Reading, Ms. Lehmann
Students need to read (self-selected books) for 20 minutes a day or 100 min a week (at home, during ISE, on the bus, etc.). They should choose two of the days to write summaries. This will be recorded on their Recreational reading log calendar packets.
One week is Sunday through Saturday. I check them every Monday, so reading logs must be in class on Mondays!
Grading information:
A: (10/10) Read 100 minutes and complete at least 2 well written summaries each week
B: (8/10) Read 90 minutes and complete at least 2 well written summaries each week.
C: (7/10) Read 80 minutes and complete at least 1 well written summary each week
*Less than 80 minutes and 1 summary is unacceptable, and will not be as helpful to improve reading skills.

Title Reading, Mrs. Carlson
Students need to read (self-selected books) for 20 min. each day, or 100 min each week. This reading should be done at home, on the bus, or during ISE. They need to write two summaries in their Recreational Reading logs each week.
Book looks are due on Friday of each week, with a parent initial. Book logs will be due on Thursday of this week as there is no school on Friday.
Grading information is the same as shown above in Ms. Lehmann’s Title Reading class.

ART 7 - Mrs. Oberding-Carlisle
Monday - Beginning Ceramic Masks - rolling slabs
Tuesday - Adding additions to clay mask
Wednesday/Thursday - completing ALL Mask Creations in clay
    ● Steampunk Mixed Media Art is DUE from last week
    ● Steampunk Vocabulary Quiz Retakes DUE by Thursday afternoon

Academic Foundations 7 - Ms. Ehrenberg
Monday - CNN Student News, October Frequently Misspelled Words Activity
Tuesday - Academic Vocabulary Pre-Test
Wednesday - Interactive Journaling
Thursday - Number Talks, Academic Vocabulary Intro

Band - Mr. Boll
Week 4 (Blue) Practice Chart - worth ½ credit (late) if turned in this week (Mon-Thu)
Week 5 (Green) Practice Chart - due this week for full credit (Mon-Thu)
Week 6 (Yellow) Practice Chart - pick up this week / due on the first band day next week

Practice Assignments:
- **Haunted Clocks:** Know the fingering/slide position for all accidentals (flats, sharps, naturals) found in your music. Practice it at a faster tempo.
- **Blue Rock:** Focus your practice on notes/rhythms from 49-end.
- Start practicing your **SECTION SONG.** If you haven’t received it yet, you will get it this week.
- **Kookaburra quiz retakes are due by Thursday.** Schedule an ICE time appointment with Mr. Boll. No quiz retakes may happen after this deadline.