## The Chippewa Valley Montessori Public Charter School

# Strategic Plan 2017-2020

Initial Plan Drafted September 2017



### **CVMCS Mission and Vision Statements**

#### **Mission Statement:**

To provide an innovative learning environment to the Eau Claire community that promotes the social, intellectual, and emotional development of each child based on the foundations and methods of Maria Montessori.

**Vision Statement:** 

To inspire and nurture the human spirit—one child at a time.

## GOAL: Every classroom at Chippewa Valley Montessori Charter School ("CVMCS") shares core Montessori values and puts those values into practice every day.

#### **Objectives**:

- Hone the CVMCS Foundations and Methods document to three to five core values.
- Establish a Montessori rubric or standard to use in all classrooms at CVMCS.
- Use the Montessori rubric or standard to measure results, provide feedback, and track progress.
- Share the core values with CVMCS families, stakeholders, and greater community.

#### GOAL: The CVMCS community has a strong connection to the greater community.

#### **Objectives**:

- Identify current projects that provide students opportunities for community engagement.
- Explore how the foundation of "universal respect" connects with community engagement and how service is part of the CVMCS identity.
- Identify opportunities for CVMCS students to increase their community engagement and identify resources needed to succeed.
- Provide and support a variety of meaningful experiences in which students can connect with the community, whether by "going out" or bringing those opportunities into the classroom.

## GOAL: Staffing levels and organization reinforce CVMCS's identity and serve its mission.

#### **Objectives:**

- Identify three to five staffing priorities that reinforce our identity.
- Pursue any additional staffing needs.
- Review staffing organization and support changes where needed.
- Ensure that all staff have appropriate initial Montessori training and continuing education.